



GERALD E. CONNOLLY
WASHINGTON, D.C.

February 6, 2022

To Whom it May Concern:

I am enthusiastic to provide this letter of recommendation for Mr. Nick Dunard. Mr. Dunard served as a thoughtful, focused, and engaging intern both in my personal office (from June 2021 through August 2021) and then for my Subcommittee on Government Operations (from May 2022 through August 2022).

Mr. Dunard was a standout intern who adeptly and enthusiastically adapted to the unusual demands of Capitol Hill. He seamlessly adapted to the distinct office environments of my personal office and my Subcommittee. As an intern for my personal office, Mr. Dunard quickly developed the skill set necessary to engage with my constituents and assisted in maintaining our office operations as we returned to hosting our first in-person interns since the beginning of the pandemic. As an intern for the Subcommittee, Mr. Dunard led out on preparing a hearing on the Postal Service. He assisted in planning and drafting content for hearings such as preparing me for my question lines as well as for counterarguments.

In addition to his work on hearings, Mr. Dunard drafted talking points and statements for the record on a range of issues covered by the full committee, including regulation of guns, abortion access, and curbing the fentanyl epidemic. He drafted multiple substantive letters to further the committee's oversight work and contributed to the drafting of a bill to prevent exorbitant rate increases at the Postal Service.

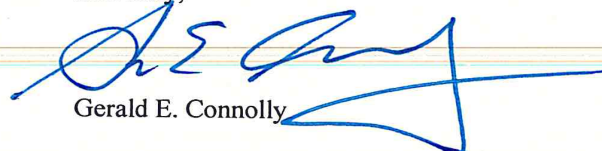
Mr. Dunard's clear and confident writing style allowed my staff to rely on him to draft short-form products—like talking points and question lines—and longer-form products, like hearing memos that help staff understand the themes and nuances of complicated issues.

Mr. Dunard has demonstrated excellent writing ability and research capacity. He's comfortable wading through complex topics and does not shrink at complicated assignments that require pivoting because of new information or alternative context. He dives into fundamental topics about the nuts and bolts of government with gusto and emerges with clear ideas and messaging. Mr. Dunard embraces and helps develop these structures in a fast-paced, sometimes chaotic environment.

Mr. Dunard exhibits clear professionalism and excellent communication skills when working in my personal office. He has shown his ability to engage with our constituents on the phone. He navigates these conversations effectively and has the keen listening skills necessary to isolate the most important aspects of a call. Mr. Dunard has demonstrated his ability to balance demands and prioritize. He can listen to and speak with these callers while balancing the many other demands our office may make of him.

With a drive for public service and an inquisitive mind, Mr. Dunard has the tools required to thrive in a competitive and challenging environment. He is dedicated and conscientious. Please feel free to contact me if I can be of any further assistance.

Sincerely,



Gerald E. Connolly

NOT PRINTED OR MAILED AT GOVERNMENT EXPENSE.

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is my pleasure to recommend Nicholas (Nick) Dunard for a clerkship in your chambers. I can say without reservation that Nick is one the very best students I have taught during my time as a law professor. In my judgment, based on my experience teaching as a visiting professor at Notre Dame Law School, Nick matches the quality of student you would find at a top law school.

Nick was a student in three of my courses: Civil Procedure, Constitutional Law II, and American Constitutional Theory (ACT). Civil Procedure and Constitutional Law II are general survey courses, whereas American Constitutional Theory is a seminar. In all three courses, Nick's performance was exceptional. He was one of only 10% of the class to earn an "A" in Civil Procedure and the only student to earn an "A+" in Constitutional Law II (a grade I very rarely award). He earned an "A-" in American Constitutional Theory in a semester when I did not award an "A" to any student in the class, so his grade was at the top of the class.

In Civil Procedure and Constitutional Law II, I teach exclusively through randomized cold-calling, so I had many opportunities to assess Nick's performance when he was under pressure and had no warning. He was always well-prepared for my cold calls, displaying a complete command of the legal materials and an understanding of the rationales undergirding legal doctrines. On the rare occasions when I permitted voluntary participation in either course, Nick's comments never failed to impress me. He was especially impressive in Constitutional Law II, where he showed an aptitude for complex, abstract reasoning that surpassed anyone else in the class (even though there were a few other excellent students in that class). Nick's performance on the final exams in both courses matched his in-class performance.

The assigned readings for my ACT seminar were difficult, requiring the students to digest a large quantity of dense, nuanced reading each week. The students read originalists like Robert Bork, non-originalists like Ronald Dworkin, and political theorists like John Stuart Mill. Nick's comments on the readings each week were consistently excellent, among the very best in the class. He displayed a firm grasp of the abstract, complex material and offered keen insights each week.

The students in the seminar were also required to make two presentations during the semester: one relating to the readings and one relating to the topic of their final paper. It is a testament to my confidence in Nick that, when I randomly assigned the reading presentations at the start of the semester, I was relieved to see that Nick would be presenting on Dworkin's Law's Empire, since I knew he would do an excellent job with a text that many other students would have struggled to grasp. Law's Empire is arguably the most challenging text I assign in that course; it is certainly one of the most challenging. Yet, Nick understood Dworkin's complex arguments and cogently summarized them for the class without any apparent difficulty. Nick's presentation on Dworkin's Law's Empire was one of the top two reading presentations of the semester.

Students in ACT have to submit a final paper in lieu of an exam, which is worth 40% of their grade. I give them broad freedom in deciding on the topic of their paper, and the focus of my grading is on the quality of the writing and argument. I have very high standards for these papers, as shown by the fact that I did not award any "As" for the final papers submitted in ACT in the spring of 2023. Nonetheless, Nick's final paper was well done and theoretically ambitious. He argued that the American constitutional system is incompatible with Dworkin's law-as-integrity model because the separation of powers and federalism prevent the emergence of a truly coherent body of laws. In light of this claim, Nick advocated for what he sees as a democracy-maximizing approach to constitutional adjudication, in which the federal judiciary would, for instance, intervene against political gerrymandering and uphold extensive campaign-finance regulations. Nick is a critic of originalism and of the jurisprudential direction of the current Court, and he weaved his criticisms into a broader theoretical framework. His writing was fluid, clear, and well structured.

Finally, Nick is respectful of disagreement and of his supervisors. He and I disagree strongly on jurisprudence and have spent many hours discussing constitutional theory both inside and outside of class, but he has always articulated his disagreements with respect. This is a valuable skill for a law clerk in chambers (and for any lawyer), as I know from my own experience clerking.

Please let me know if I may be of assistance as you consider Nick's application.

Sincerely,

J. Joel Alicea
Assistant Professor of Law
The Catholic University of America
Columbus School of Law

J. Joel Alicea - aliceajj@cua.edu - 202-319-6195

Applicant Details

First Name	Stayce		
Last Name	Evans		
Citizenship Status	U. S. Citizen		
Email Address	stayce.evans@law.bison.howard.edu		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> Street 1155 Ripley Street City Silver Spring State/Territory Maryland Zip 20910 Country United States </td> </tr> </table>	Address	Street 1155 Ripley Street City Silver Spring State/Territory Maryland Zip 20910 Country United States
Address			
Street 1155 Ripley Street City Silver Spring State/Territory Maryland Zip 20910 Country United States			
Contact Phone Number	4044922661		

Applicant Education

BA/BS From	State University of West Georgia
Date of BA/BS	December 2015
JD/LLB From	Howard University School of Law
	http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50906&yr=2011
Date of JD/LLB	May 11, 2024
Class Rank	25%
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	Yes
Moot Court Name(s)	Huver I. Brown Trial Advocacy Moot Court Team

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Professional Organization

Organizations **Just the Beginning Organization**

Recommenders

VanWye, Sarah
SVanwye@law.howard.edu
Whitesel, Nathaniel
nkwhitesel@gmail.com
Gavil, Andrew
agavil@law.howard.edu
202-806-8018

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Stayce L. Evans

Wheaton, MD 20902

stayce.evans@law.bison.howard.edu, 404-492-2661

Judge Arenda W. Allen
600 Granby Street
Norfolk, Virginia 23510

June 12, 2023

Dear Judge Allen:

I am a third-year student at Howard University School of Law. I write to apply for a clerkship in your chambers for the 2025–2027 term, or any subsequent term. I am interested in clerking for many reasons, but I will limit myself to three. First, as an aspiring trial lawyer, I want to learn practical litigation skills that can inform my career. Second, I enjoy legal research and writing, and I would appreciate that experience being the focus of my first post-graduation job. Last, as a young Black lawyer, the mentorship I will gain from a clerkship is immeasurable.

My professional and education experiences not only led me to my current summer associate position at Davis Polk & Wardell LLP but will also make me a successful clerk in your chambers. For five years before law school, I worked for a local court system in my home state of Georgia. There, I became extensively experienced with our case management system and worked closely with judges to manage the flow of various processes in the courtroom.

During my 1L summer, I interned with U.S. District Judge Reggie B. Walton in the District for the District of Columbia. I conducted legal research and drafted a memorandum opinion on civil asset forfeiture and the Freedom of Information Act which was ultimately published in the Federal Supplement.

As a 2L, I gained extensive on-your-feet lawyering skills which taught me how to quickly analyze issues and how to communicate better. For example, I served as a law clerk for the Public Defender Service for the District of Columbia in its Juvenile Services Program. I represented detained youth in delinquency hearings before an administrative law judge. I also served as a member of the Huver I. Brown Trial Advocacy Team, where my oral advocacy skills garnered my teammates and I regional champion honors in the Student Trial Advocacy Competition hosted by the American Association for Justice.

Enclosed are my résumé, transcripts, and a writing sample. My recommenders Professor Andrew Gavil, Professor Sarah VanWye, and Assistant U.S. Attorney Nathaniel Whitesel will email you their letters of recommendation directly. Please let me know if you need any additional information. Thank you for your time.

In Peace and Equity,



Stayce Evans

Stayce L. Evans

Wheaton, MD

stayce.evans@law.bison.howard.edu, 404-492-2661

EDUCATION

Howard University School of Law, Washington, D.C.

Juris Doctor Candidate

Expected May 2024

GPA/Ranking: 87.40/ Top 20%

Activities: Regional Champion–American Association for Justice 2023 Student Trial Advocacy Competition; Henry F. Ramsey Dean’s Fellow; Research Assistant–Professor Tiffany Williams Brewer; Contracts Teaching Assistant–Professor Alice Thomas; Vice President–Huver I. Brown Trial Advocacy Moot Court Team; Vice Chair–Orientation 2022

The University of West Georgia, Carrollton, GA

Bachelor of Science, cum laude, in Criminology with a minor in Psychology

December 2015

GPA: 3.5

SELECTED LEGAL EXPERIENCE

Davis Polk & Wardwell, New York City, NY

Summer Associate

May 2023–Present

- Conduct legal research and prepare internal briefs on class certification, diversity jurisdiction, and statutory interpretation
- Develop presentation talking points and summarize a 500-page report on reparations into digestible material

Public Defender Service for the District of Columbia, Washington, D.C.

Law Clerk, Juvenile Services Program

August 2022–November 2022

- Represented detained youth in disciplinary, detention, and placement hearings before an administrative law judge
- Conducted confidential interviews and legal rights orientations for newly detained youth
- Assisted youth in drafting complaints on conditions of confinement to the oversight body of the juvenile detention facility

United States District Court for the District of Columbia, Washington, D.C.

Judicial Intern to the Honorable Reggie B. Walton, Senior Judge

May 2022–August 2022

- Conducted legal research and drafted memorandum opinions and bench memoranda on civil asset forfeiture, the Freedom of Information Act, and the Immigration and Nationality Act
- Peer reviewed memorandum opinions and judicial orders drafted by co-interns and law clerks in preparation for publication in the Federal Supplement
- Recorded notes for chambers discussions on status hearings, motion hearings, and trials before the Court

Dekalb County Court System, Decatur, GA

Deputy Clerk III and Senior Tribunal Technician

June 2015–May 2017 and November 2018–June 2021

- Drafted court orders, subpoenas, and other legal documents for the Judge’s review
- Prepared detailed notes of court proceedings, recorded the need for specific actions including child custody arrangements, and assigned parent attorneys
- Managed filings on civil and criminal actions including dispositions, commitment orders, and detention orders

OTHER PROFESSIONAL EXPERIENCE

Starbucks, Atlanta, GA

Shift Supervisor

February 2018–November 2018

- Managed daily business activities and supervised a team of four to five employees per shift

Teach For America, New Orleans, LA

Lead Teacher

June 2017–September 2017

- Lead social studies classroom instruction for 20 to 30 seventh and eighth grade students

COMMUNITY INVOLVEMENT AND INTERESTS

Habitat for Humanity | House Plants | Console Video Games | James Webb Space Telescope | Cycling

Howard University
Washington, DC 20039

Student No:@03035897

Date Issued:25-MAY-2023 OFFICIAL

Record of : Stayce L Evans

Current Name:Stayce L Evans

** Warning - No Address **

Issued To : STAYCE EVANS

Course Level : Law

Current Program

Degree : Juris Doctor
Program : Juris Doctor
College : School of Law
Campus : West/Law

Subj	No.	C	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Fall 2021

School of Law
Law
First-Time Professional

LAW	507	M	Leg. Reg.	3.00	88	264.00
LAW	617	M	Torts	4.00	86	344.00
LAW	619	M	Civil Procedure I	4.00	88	352.00

Earned Hrs	GPA-Hrs	QPts	GPA
11.00	11.00	960.00	87.27

Spring 2022

School of Law
Law
Continuing

LAW	612	W	Constitutional Law I	3.00	85	255.00
LAW	613	W	Legal Reasoning Research Writ	4.00	86	344.00
LAW	614	W	Property	4.00	89	356.00
LAW	615	M	Contracts	5.00	87	435.00
LAW	616	W	Criminal Law	3.00	83	249.00

Earned Hrs	GPA-Hrs	QPts	GPA
19.00	19.00	1639.00	86.26

Good Standing

Summer 2022

School of Law
Law
Continuing

LAW	580	M	Judicial Externship Exp	6.00	P	0.00
LAW	792	M	CD:Business Org	4.00	90	360.00

Earned Hrs	GPA-Hrs	QPts	GPA
10.00	4.00	360.00	90.00

Fall 2022

School of Law
Law
Continuing

LAW	551	M	CD: Capital Punishment	2.00	88	176.00
LAW	621	M	Constitutional Law II	3.00	87	261.00
LAW	654	M	Legal Writing II	2.00	90	180.00
LAW	680	M	Federal Courts	3.00	86	258.00

Earned Hrs	GPA-Hrs	QPts	GPA
10.00	10.00	875.00	87.50

Good Standing

Subj	No.	C	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Spring 2023

School of Law
Law
Continuing

LAW	629	W	Evidence	4.00	89	356.00
LAW	642	W	Criminal Procedure I	3.00	85	255.00
LAW	698	W	CD: Supreme Ct Jurisprudence	3.00	88	264.00
LAW	727	W	Education Law	3.00	91	273.00
LAW	890	W	Trial Advocacy Moot Court	2.00	P	0.00

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	13.00	1148.00	88.31

Good Standing

Fall 2021

LAW	613	M	Legal Reasoning Research Writ	0.00	In Prog	Course
LAW	615	M	Contracts	0.00	In Prog	Course

Fall 2022

LAW	890	M	Trial Advocacy Moot Court	0.00	In Prog	Course
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Fall 2023

LAW	687	W	Professional Responsibility	3.00	In Prog	Course
LAW	689	M	Race, Law & Change	3.00	In Prog	Course
LAW	804	M	Criminal Justice Clinic Exp	6.00	In Prog	Course

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION	65.00	57.00	4982.00	87.40
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TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	65.00	57.00	4982.00	87.40
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-----END OF TRANSCRIPT-----



GRADING POLICY/GRADE CUT-OFFS

THE CURRENT GRADING POLICY AND GRADE CUT-OFFS FOR THE CLASSES OF 2023 AND 2024 ARE AS FOLLOWS:

OUT OF A SCALE OF 100

CLASS OF 2023

Class Rank	Cum GPA
Top 10%	89.97-above
Top 15%	88.77-above
Top 25%	86.90-above
Top 33%	85.13-above

CLASS OF 2024

Class Rank	Cum GPA
Top 10%	88.7-above
Top 15%	87.6-above
Top 25%	86.17-above
Top 33%	84.67-above

FINAL GRADES SYSTEM

A	90-100
B	80-89
C	70-79
D	60-69
F	50-59

4-POINT SCALE CONVERSION

Cum GPA	Standard GPA
90-100	4.0
89-85	3.99 - 3.50
84-80	3.40 - 3.00
79-75	2.99 - 2.50
74-70	2.49 - 2.00
69-65	1.99 - 1.50
64-60	1.49 - 1.00
59-less	.99 - less

A J.D. student will be placed on academic probation if the student has a cumulative weighted grade point average between 72.00 and 74.99 after the end of the first year. A student who is on academic probation after the end of the first year must also participate in the upper-class Academic Support Program. Failure to participate in the Academic Support Program is grounds for dismissal. With the exception of the summer semester, probation shall terminate during the semester in which the student obtains a cumulative GPA of 75.

University of West Georgia
Carrollton, Georgia

In accordance with the Family Educational Rights and Privacy Act of 1974 as Amended, this document may not be released to others without the written consent of the student.

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Donna K. Haley, Registrar

Date Issued: 25-MAY-2023
Page: 1

Student No: 917-42-7408

Issued To: STAYCE EVANS
LAURICE1994@GMAIL.COM

Record of: Stayce Laurice Evans

High School: Henry W Grady High School 22-MAY-2012
Admit: Fall Semester 2012
Matriculated: Fall Semester 2012

Current Program

College : College of Social Sciences
Major : Criminology
Minor : Psychology

Comments:
SSN: XXX-XX-0710

Degrees Awarded Bachelor of Science 12-DEC-2015
Primary Degree

Major : Criminology
Minor : Psychology
Inst. Honors: cum laude

CPCE: S CPCM: S CPCSC: S CPCSS: S CPCFL: S CPCT: 0

US/H: S US/C: S GA/H: S GA/C: S

Testing Information:

A01	ACT English	21	LS:
	01-OCT-2011		
A02	ACT Math	24	LS:
	01-OCT-2011		
A05	ACT Composite	23	LS:
	01-OCT-2011		

SUBJ NO. CMP COURSE TITLE

CRED GRD
PTS

R

INSTITUTION CREDIT:

Fall Semester 2012

ENGL 1101	A	English Composition I	3.00 B
			9.00
HIST 2111	A	U S History I (to 1865)	3.00 B
			9.00
MATH 1111	A	College Algebra	3.00 B
			9.00
PSYC 1101	A	Intro to General Psychology	3.00 B
			9.00
UWG 1101	A	First Year Univ. Experience	2.00 B
			6.00
Term: Eh	Hrs: 14.00	GPA-Hrs: 14.00	Pts: 42.00
			Good Standing

***** CONTINUED ON NEXT COLUMN *****

SUBJ NO. CMP COURSE TITLE CRED GRD
PTS R

Institution Information continued:

Spring Semester 2013

BIOL 1010	A	Fundamentals of Biology	3.00 B
			9.00
BIOL 1010L	A	Fundamentals of Biology Lab	1.00 A
			4.00
COMM 1110	A	Public Speaking	3.00 A
			12.00
ENGL 1102	A	English Composition II	3.00 A
			12.00
FILM 2080	A	Intro to the Art of Film	3.00 B
			9.00
POLS 1101	A	American Government	3.00 A
			12.00
Term: Eh	Hrs: 16.00	GPA-Hrs: 16.00	Pts: 58.00
Dean's List			Good Standing

Fall Semester 2013

ASTR 2313	A	Astronomy	3.00 A
			12.00
CEPD 4106	A	Seminar/Residence Hall Staff	2.00 A
			8.00
COMM 1154	A	Intro to Mass Communications	3.00 A
			12.00
CRIM 2000	A	Survey of Criminology	3.00 A
			12.00
HIST 1111	A	Surv World History/Civiliz I	3.00 A
			12.00
SOCI 1101	A	Introductory Sociology	3.00 A
			12.00
Term: Eh	Hrs: 17.00	GPA-Hrs: 17.00	Pts: 68.00
Dean's List			Good Standing

Spring Semester 2014

CRIM 1100	A	Intro to Criminal Justice	3.00 A
			12.00
CRIM 2245	A	Juvenile Delinquency	3.00 A
			12.00
CRIM 2273	A	Criminal Procedure	3.00 B
			9.00
LIBR 1101	A	Academic Rsrch & The Library	2.00 A
			8.00
PSYC 3150	A	Abnormal Psychology	4.00 B
			12.00
Term: Eh	Hrs: 15.00	GPA-Hrs: 15.00	Pts: 53.00
Dean's List			Good Standing

Summer Semester 2014

CRIM 3240	NET	Criminological Theory	3.00 B
			9.00
CRIM 3705	NET	Criminal Profiling	3.00 A
			12.00
Term: Eh	Hrs: 6.00	GPA-Hrs: 6.00	Pts: 21.00
			Good Standing

***** CONTINUED ON PAGE 2 *****

University of West Georgia Carrollton, Georgia

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Donna K. Haley
Donna K. Haley, Registrar

Date Issued: 25-MAY-2023
Page: 2

Student No: 917-42-7408
Record of: Stayce Laurice Evans

SUBJ NO.	CMP	COURSE TITLE	CRED	GRD	R	SUBJ NO.	CMP	COURSE TITLE	CRED	GRD	R
			PTS						PTS		
Institution Information continued:						Institution Information continued:					
Fall Semester 2014						***** BEGIN UNDERGRADUATE-SEMESTER SYSTEM TOTALS *****					
CRIM 2272	A	Intro to Law Enforcement	3.00	A			Earned Hrs	GPA Hrs	Points	GPA	
			12.00			TOTAL INSTITUTION	122.00	122.00	429.00	3.51	
CRIM 3333	A	Victimology	3.00	B							
			9.00			TOTAL TRANSFER	0.00	0.00	0.00	0.00	
CRIM 4000	A	Research Methodology	3.00	A							
			12.00			OVERALL	122.00	122.00	429.00	3.51	
CRIM 4200	A	Violent Crime	3.00	B							
			9.00			REGENTS	122.00	122.00	429.00	3.51	
MATH 2063	A	Introductory Statistics	3.00	A							
			12.00			ACADEMIC STANDING	Good Standing				
Term: Eh	hrs:	15.00	GPA-Hrs:	15.00	Pts:	54.00	GPA:	3.60	***** END UNDERGRADUATE-SEMESTER SYSTEM TOTALS *****		
Dean's List	***** END OF TRANSCRIPT *****										
Spring Semester 2015											
CRIM 4003	NET	Statistics for Social Sciences	3.00	B							
			9.00								
CRIM 4279	NET	Race and Crime	3.00	A							
			12.00								
CRIM 4280	NET	The Criminal Mind	3.00	A							
			12.00								
CRIM 4712	NET	Law and Society	3.00	B							
			9.00								
CRIM 4911	NET	Terrorism	3.00	W							
			0.00								
PSYC 3900	NET	Personality Theories	4.00	B							
			12.00								
Term: Eh	hrs:	16.00	GPA-Hrs:	16.00	Pts:	54.00	GPA:	3.37			
	Good Standing										
Summer Semester 2015											
CRIM 4230	NET	Ethics & Criminal Justice	3.00	A							
			12.00								
CRIM 4911	NET	Terrorism	3.00	B							
			9.00								
PSYC 3010	NET	Human Growth and Development	4.00	A							
			16.00								
Term: Eh	hrs:	10.00	GPA-Hrs:	10.00	Pts:	37.00	GPA:	3.70			
	Good Standing										
Fall Semester 2015											
CRIM 3323	NET	Criminal Law	3.00	A							
			12.00								
CRIM 4284	NET	Senior Capstone	3.00	B							
			9.00								
PSYC 4030	NET	Hist & Philosoph of Psychology	4.00	B							
			12.00								
SOCI 1160	NET	Intro to Social Problems	3.00	B							
			9.00								
Term: Eh	hrs:	13.00	GPA-Hrs:	13.00	Pts:	42.00	GPA:	3.23			
	Good Standing										

***** CONTINUED ON NEXT COLUMN *****

University of West Georgia

University System of Georgia

Office of the Registrar
Carrollton, GA 30118-0001

NAME CHANGE

In June 1996, West Georgia College became the State University of West Georgia. In January 2005, the name was updated to the University of West Georgia.

CALENDAR:

Effective Fall 1998, the University of West Georgia moved from a quarter calendar to a semester calendar.

COURSE NUMBERING SYSTEM:

Before Fall 1998

0-99	-	Non-credit courses
100-299	-	Lower division courses
300-499	-	Upper division courses
600-999	-	Graduate courses

Fall 1998 – Present

0000-0099	-	Non-credit courses
1000-2999	-	Lower division courses
3000-4999	-	Upper division courses
5000-9999	-	Graduate courses

OTHER GRADE SYMBOLS:

- # Institutional Academic Renewal grades of A, B, C and S count in hours earned, but not in GPA. Grades of D and F do not count in hours earned or GPA.
- > Transfer Academic Renewal grades of A, B, C and S count in attempted, earned and GPA. D grades count in GPA but not in hours earned.
- * UWG College Preparatory Curriculum (CPC/RHSC) course. Counted in hours earned and GPA. Effective fall 2015, can be used to meet degree requirements.
- % Learning Support/Development Studies. Not counted in hours earned or GPA.
- [] No credit awarded; counts in transfer GPA.
- @ Transfer College Preparatory Curriculum (CPC/RHSC) course. Counted in hours earned and GPA. Effective fall 2015, can be used to meet degree requirements.
- ^ Two year college graduate previously suspended or dismissed from West Georgia. Student must earn an additional 60 semester hours with at least a 2.00 for a bachelor's degree.

GRADING SYSTEM

Grade	Rating	Quality Points
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passed	1
F	Failed	0
WF	Withdrew, failing	0
V or AU	Auditor	None
K	Credit by examination	None
S	Satisfactory	None
U	Unsatisfactory	None
W	Withdrew	None
CP or IP	Has not completed the course but is making satisfactory progress	None
I	Incomplete (was doing satisfactory work, but for non-academic reasons, has not completed course)	None
NR	Grade not reported	None
WM	Military withdrawal	None

This Academic Transcript from University of West Georgia located in Carrollton, GA is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc is acting on behalf of University of West Georgia in facilitating the delivery of academic transcripts from University of West Georgia to other colleges, universities and third parties.

This secure transcript has been delivered electronically by Parchment, Inc in a Portable Document Format (PDF) file. Please be aware that this layout may be slightly different in look than University of West Georgia's printed/mailed copy, however it will contain the identical academic information. Depending on the school and your capabilities, we also can deliver this file as an XML document or an EDI document. Any questions regarding the validity of the information you are receiving should be directed to: Enrollment Services, University of West Georgia, 1601 Maple Street, Parker Hall, Carrollton, GA 30118-0001, Tel: (678) 839-5090.

HOWARD
UNIVERSITY

SCHOOL OF LAW

June 12, 2023

Re: Letter of Recommendation for Stayce Evans

Dear Judge:

I write in strong support of Stayce Evans's application to serve as a law clerk in your chambers. I had the pleasure of working with Stayce as his legal writing professor during his 2L year. Based on Stayce's performance in class and because of his excellent interpersonal skills, I—along with the rest of the legal writing faculty—selected him as a Writing Center Dean's Fellow for the 2023-24 school year, where he will assist first-year law students with their writing assignments. Having served several years as a federal judicial law clerk myself, I believe Stayce has the intelligence, analytical skills, work ethic, and professionalism to be an outstanding law clerk.

As a student in my legal writing class, Stayce stood out as an eager and dedicated student. Stayce was always prepared for class and participated meaningfully and thoughtfully in class discussions. He grasped complex legal concepts quickly and demonstrated an ability to apply law to facts with ease. In addition to his strong performance in class, Stayce was a regular visitor to my office hours, and he worked hard to incorporate my feedback in his work. Indeed, his eagerness to learn and grow in his career was evident in every interaction we had. In these interactions, I found Stayce to be focused, smart, and a true pleasure to work with. His written work product was excellent.

Stayce's determination and ability will make him successful in whatever he chooses to pursue. I recommend him for a clerkship in your chambers without reservation. Should you have any questions, please feel free to reach out to me at svanwye@law.howard.edu.

Sincerely,

/s/ Sarah VanWye

Sarah VanWye
Assistant Professor of Lawyering Skills



2900 Van Ness Street, NW
Washington, DC 20008

(202) 806-8000
law.howard.edu

June 12, 2023

Your Honor:

I write to enthusiastically recommend Stayce Evans for a clerkship position in your chambers. I previously served as a law clerk to the Honorable Reggie B. Walton of the U.S. District Court for the District of Columbia between July 2020 and July 2022. I supervised Stayce while he served as a judicial intern for Judge Walton. This recommendation derives solely from my personal impressions of Stayce that developed during our time working together and as a result of his wonderful efforts in chambers.

Stayce served as one of Judge Walton's judicial interns during the 2022 summer semester. Judge Walton's judicial interns have three essential tasks. One, they draft substantive opinions, orders, and legal memoranda for Judge Walton's law clerks. This substantive work is for real cases and often involves matters actively pending before the Judge. Second, they provide edit and bluebooking support for law clerks—a job that serves an essential role in chambers' work product review process. Third, they attend sessions of court, which allows them to familiarize themselves with how a federal judge runs his courtroom. In sum, the interns serve in much the same function as the law clerks, albeit with a much lighter case load and within a structured program. The interns are supervised with an eye toward mentorship and growth as future attorneys.

Stayce's performance in all areas was excellent. As Stayce's supervisor, I found that his work was high-quality and laudably thorough. For his primary substantive assignment, Stayce was tasked with analyzing a pending motion on Judge Walton's civil docket and producing an extensive draft memorandum opinion addressing that motion. Though the motion in question involved a complicated set of intertwined issues and factual complexities, Stayce excelled in tackling this task. Stayce showed incredible attention to detail and held significant ownership over his work. His written work product was direct, clear, and exceeded expectations. Moreover, Stayce's skills clearly grew with each additional project given to him as he readily incorporated critiques and suggestions from the law clerks.

Stayce also displayed professionalism and a strong work ethic that stood out from his fellow interns. Throughout the semester, Stayce would regularly seek meetings with me and the other clerks regarding his progress and performance.

During these meetings, Stayce demonstrated strong communication skills of a caliber that would serve well in any judge's chambers. Stayce also displayed a clear interest in public service and the dedication required for such work.

On a more personal note, Stayce is simply a wonderful person to be with in a work environment. He took the initiative to really get to know Judge Walton and his law clerks and was well-liked in chambers. As pandemic restrictions for interns in our courthouse eased, Stayce took frequent advantage of opportunities to engage with our team in-person in a health-conscious way. I have no reservations in predicting that Stayce has a bright future ahead of him and would excel in the responsibilities demanded of a judge's law clerk. I would be happy to discuss his qualifications for a clerkship in further detail and can be reached by phone at (540) 207-8049.

Sincerely,

A handwritten signature in black ink, appearing to read "Nathaniel K. Whitesel", with a stylized, sweeping flourish at the end.

Nathaniel K. Whitesel

HOWARD UNIVERSITY

SCHOOL OF LAW

June 14, 2023

Re: Letter of Recommendation: Mr. Stayce L. Evans

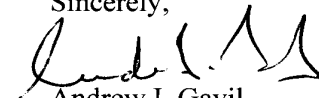
Dear Judge:

It is my pleasure to write in support of my student, Mr. Stayce L. Evans, who has applied to your chambers for a clerkship commencing January 2025. Mr. Evans is diligent, thoughtful, and continually striving to build his knowledge and legal skills. He welcomes intellectual challenges and, as you will see from his resume, cover letter, and hopefully a personal interview, he will embrace the opportunity to clerk with enthusiasm, bringing his excellent communication skills and past clerking experiences to your chambers. His interest in justice is deep and genuine.

Through two courses this past academic year, both of which are highly relevant to his interest in clerking, I had first-hand opportunities to observe Mr. Evans and assess his professional potential. In Federal Courts and the Supreme Court Jurisprudence seminar that I co-teach, Mr. Evans was intellectually curious and an active and engaged participant in class discussions. In the seminar, the students work collaboratively as a simulated "Supreme Court" to decide three cases pending during the current term. Each student then drafts an opinion resolving the issues in the case. Mr. Evans immersed himself in the legal issues and arguments of the parties and produced three well-written and thoughtful opinions. His reflective observations enriched the class.

Mr. Evans will be a committed and focused clerk, who will work well with others and continue to grow and excel as a professional. I commend him to you for consideration without any reservations. Please contact me at your convenience at either 202-806-8018 or agavil@law.howard.edu if I can be of any further assistance as you make your hiring decisions.

Sincerely,



Andrew I. Gavil
Professor of Law



2900 Van Ness Street, NW
Washington, DC 20008

(202) 806-8000
Fax (202) 806-8428
law.howard.edu

Applicant Details

First Name **Ja'Brae**
 Middle Initial **C**
 Last Name **Faulk**
 Citizenship Status **U. S. Citizen**
 Email Address f.jabrae@wustl.edu

Address

Address Street 5522 Delmar blvd City St. Louis State/Territory Missouri Zip 63112 Country United States
--

Contact Phone Number **9106035510**

Applicant Education

BA/BS From **North Carolina A&T State University**
 Date of BA/BS **May 2020**
 JD/LLB From **Washington University School of Law**
http://www.nalplawschoolsonline.org/ndlsdir_search_results.asp?lscd=42604&yr=2014
 Date of JD/LLB **May 10, 2024**
 Class Rank **Not yet ranked**
 Does the law school have a Law Review/Journal? **Yes**
 Law Review/Journal **No**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Fulton, Neil
 neil.fulton@usd.edu
 605-658-3500
 Brazeal, Gregory
 gregory.brazeal@usd.edu
 605-658-3509
 Davis, Adrienne
 adriennedavis@wustl.edu
 Kippley, Amanda
 amanda_kippley@fd.org

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Ja'Brae Faulk
5522 Delmar Blvd.
St Louis, MO 63112
Apt 704
910-603-5510
F.jabrae@wustl.edu

Date

The Honorable [Name]
[Name of Court]
Street Address
City, State ZIP

Dear [Chief] Judge [Name]:

I am writing to apply for a clerkship in your chambers, either beginning in 2024 or for your next available position. I am currently a third-year law student at the Washington University School of Law, where I serve as a Research/Teaching Assistant to the renowned scholar, Professor Adrienne Davis, and where I will serve as an instructor of an undergraduate course this upcoming fall. My family relocated to Hampton, Virginia years ago, and I have since spent much time in the "Hampton Roads" area. I welcome the opportunity to begin my career in Virginia.

Enclosed please find my résumé, transcripts, and two writing samples. The first writing sample is a Judicial Order on behalf of the Honorable Staci Yandle I completed during my externship in her chambers. The second writing sample is an essay/article submission I completed for Education Law. The following individuals are submitting letters of recommendation separately and welcome inquiries in the meantime.

Professor Adrienne Davis
Washington University
School of Law
Adriennedavis@wustl.edu
314-935-8583

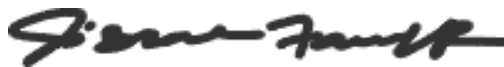
Dean Neil Fulton
University of South Dakota
Knudson School of Law
Neil.Fulton@usd.edu
605-658-3500

Professor Gregory Brazeal
University of South Dakota
Knudson School of Law
Gregory.Brazeal@usd.edu
605-658-3500

Mrs. Amanda Kippley
Federal Public Defenders
Amanda_Kippley@fd.org
605-330-4489

I would welcome any opportunity to interview with you. Thank you for your time and consideration.

Sincerely,



Ja'Brae Faulk

JA'BRAE FAULK

(910) 603-5510 | f.jabrae@wustl.edu | 5522 Delmar Blvd. 704, St. Louis, MO, 63112

EDUCATION

Washington University School of Law	St. Louis, MO
<i>J.D. Candidate / GPA 3.10</i>	May 2024
<u>Honors & Activities:</u>	Scholars in Law Award Faculty Scholarship Workshop Black Law Students Association
North Carolina A&T State University	Greensboro, NC
<i>B.A. in Liberal Arts</i>	May 2020
<u>Honors & Activities:</u>	Honor Society Dean's List (2018-2020) Student Government Association National Black Law Students Association (Pre Law)

EXPERIENCE

Washington University School of Law	St. Louis, MO
<i>Instructor, Law, Gender and Justice</i>	Fall 2023
<ul style="list-style-type: none"> Co-teach a three-credit course in Department of Women, Gender, & Sexuality structured for pre-law students 	
<i>Teaching Assistant for Professor Adrienne Davis, Critical Race Theory, Trust & Estates</i>	Fall 2023
<ul style="list-style-type: none"> Assist Professor Davis in instructing two doctrinal courses Host review sessions for LLM students 	
<i>Research Assistant to Professor Adrienne Davis</i>	August 2022 - Present
<ul style="list-style-type: none"> Assist Professor Davis in producing scholarship on topics including gender/race relations, theories of justice, and law and popular culture Redeveloped Washington University's Race & the Law course 	
U.S. District Court, Southern District of Illinois	East St. Louis, IL
<i>Judicial Extern to the Honorable Judge Staci Yandle</i>	June 2022-August 2022
<ul style="list-style-type: none"> Drafted legal memoranda and conducted legal research on issues including compassionate release, habeas petitions, the Lanham Act, and summary judgement motions for the use of the court Observed hearings, trials and other court proceedings 	
Federal Public Defender's Office of North Dakota and South Dakota	Sioux Falls, SD
<i>Judiciary Procurement Program</i>	January 2022-May 2022
<ul style="list-style-type: none"> Assisted in various hearings, trials, and over 30 initial appearances representing indigent criminal defendants Interviewed witnesses and family members, worked with clients, and drafted and edited motions for the United States District Court and the United States Court of Appeals (Eighth Circuit) 	
Great North Innocence Project	Minneapolis, MN
<i>Intern</i>	August 2021-May 2022
<ul style="list-style-type: none"> Completed 180 pro bono hours working on exonerations of convicted individuals Litigated cases where newly discovered evidence could provide clear and convincing proof of innocence 	
Robeson County Superior Court	Lumberton, NC
<i>Judicial Extern to the Honorable Judge Tiffany Peguise-Powers</i>	May 2021-August 2021
<ul style="list-style-type: none"> Drafted legal memoranda and conducted legal research on issues including burdens of proof for appeals from the District Court to the Superior Court in Robeson County and North Carolina sentencing guidelines Drafted court orders for the Judge's review 	

LANGUAGES/INTERESTS

Languages: Spanish (Proficient); Interests: anime, film, and piano

Faulk, Ja'Brae Coran
203 Greenwell Dr

Student Attended/Attending
the Following Regental Universities

Hampton VA 23666

The University of South Dakota, Ver

Hampton VA 23666-1732

SEND TO: f.jabrae@wustl.edu

SEND TO: f.iabrac@wustl.edu

COURSE	COURSE TITLE	CRD	GRD	RPT
Beginning Fall 2003, credit earned from all six SD Regental Universities will be identified and displayed under the term header				
2020 Fall	Institutional Credit - SD Board of Regents Universities			
U LAW 701	TORTS	4.00	75	
U LAW 702	CONTRACTS I	2.00	68	
U LAW 704	CRIMINAL LAW	3.00	71	
U LAW 706	CIVIL PROCEDURE I	3.00	63	
U LAW 707	FUNDAMENTAL LEGAL SKILLS I	3.00	68	
U LAW 708	LEGAL RESEARCH FOUNDATIONS	1.00	93	
TERM ATT:	16.00 CMPL:	16.00	GPA:	70.938
2021 Spring	Institutional Credit - SD Board of Regents Universities			
U LAW 703	PROPERTY	4.00	70	
U LAW 752	CONTRACTS II	3.00	78	
U LAW 754	CRIMINAL PROCEDURE	3.00	80	
U LAW 756	CIVIL PROCEDURE II	3.00	76	
U LAW 757	FUNDAMENTAL LEGAL SKILLS II	2.00	69	
U LAW 709	FOUNDATIONS OF LAW	1.00	94	
TERM ATT:	16.00 CMPL:	16.00	GPA:	75.875
2021 Fall	Institutional Credit - SD Board of Regents Universities			
U LAW 810	CONSTITUTIONAL LAW	4.00	72	
U LAW 823	EVIDENCE	3.00	71	
U LAW 831	ADVANCED APPELLATE ADVOCACY	2.00	89	
U LAW 859	ANTITRUST LAW/CONS PROTECTION	3.00	88	
U LAW 860	INTELLECTUAL PROPERTY	2.00	65	
U LAW 895	PRACTICUM: INNOCENCE PROJECT	2.00	N	
TERM ATT:	16.00 CMPL:	16.00	GPA:	76.643

Washington University Unofficial Transcript for: **Ja'Brae Faulk**

Student ID Number: 515580

[\[Printer Friendly\]](#)

Student Record data as of: 6/12/2023 9:21:34 AM

[\[How to: Save as PDF\]](#)**HOLDS** - no records of this type found**DEGREES AWARDED** - no records of this type found**MAJOR PROGRAMS**

-----Semester-----

Admitted	Terminated	Status	Code	Prime or Joint	Program
FL2022		Open	LW0160	Prime	JURIS DOCTOR

ADVISORS - no records of this type found**SEMESTER COURSEWORK AND ACADEMIC ACTION****Note: Courses dropped with a status of 'D' will not appear on your transcript.****Courses dropped with a status of 'W' will appear on your transcript.****FL2022**

-----Grade-----

Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
W74 LAW	528H	01	3.0	C		2.98				Media Law (Hoppenjans)
W74 LAW	535J	01	3.0	C		3.46				Comparative Law (Garlicki)
W74 LAW	578K	02	1.0	P		CR				Negotiation (Tokarz)
W74 LAW	604D	01	3.0	C		2.92				Adoption and Assisted Reproduction (Appleton)
W74 LAW	608F	01	3.0	C		3.16				Race & the Law (Davis)
W74 LAW	636A	01	3.0	C		3.04				Information Privacy Law (Richards)

Enrolled Units: 16.0 Semester GPA: 3.11 Cumulative Units: 46.0 Cumulative GPA: 3.11MSN 8010 NOTE: , Transfer In (Univ of South Dakota): Torts, Contracts I/II, Criminal Law, Civil Transcript: No Expires 12/31/2999
Procedure I/II, Property, Constitutional Law, Fundamental Legal Skills I/II**SP2023**

-----Grade-----

Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
W74 LAW	538A	02	3.0	C		3.04				Corporations (Tuch)
W74 LAW	609T	01	3.0	C		2.92				The Law of the Fourteenth Amendment (Crum)
W74 LAW	642D	01	2.0	C		3.04				Corporate and White Collar Crime (Albus/Goldsmith/Harlan)
W74 LAW	643C	01	3.0	C		2.98				Copyright & Related Rights (Collins)
W74 LAW	718E	01	3.0	C		3.28				Education Equality, Equity and Fairness: K-12 (Norwood/St. Omer)
W74 LAW	718G	01	1.0	C		3.52				Higher Education Law (Steele)

Enrolled Units: 15.0 Semester GPA: 3.08 Cumulative Units: 61.0 Cumulative GPA: 3.10**FL2023**

-----Grade-----

Department	Course	Sec	Units	Opt	Mid	Final	Dean	Dropped	WaitListed	Title
W74 LAW	562C	01	2.0	C						Ethics and Professionalism in the Practice of Law (Pratzel)
W74 LAW	600T	82	1.0	P						Teaching Assistant
W74 LAW	802C	01	3.0	P						Supervised Instruction: Law, Gender and Justice
W76 LAW	832S	01	3.0	C						Contract Theory Seminar (De Geest)

Enrolled Units: 9.0 Semester GPA: 0.00 Cumulative Units: 61.0 Cumulative GPA: 3.10

OTHER CREDITS

Semester	Dept	Course	SIS Title	Type	Units	-----Units----- AP Design Topics	Dean Req. Code	Art Sci	Comments
FL2022	W75	0006	Law School Elective		30.00				Univ of South Dakota
School:				Other Title:				Original Grade:	

GPA SUMMARY

----- Semester Units -----							----- Cumulative Units -----					Level	---- GPA ----		
Semester	Cr. Att.	Cr. Earn	P/F Att.	P/F Earn	Trans.	Grade Pts.	Cr. Att.	Cr. Earn	P/F Att.	P/F Earn	Trans.	Units	Sem.	Cum.	Level
FL2022	15.0	15.0	1.0	1.0	30.0	46.7	15.0	15.0	1.0	1.0	30.0	46.0	3.11	3.11	4
SP2023	15.0	15.0	0.0	0.0	0.0	92.9	30.0	30.0	1.0	1.0	30.0	61.0	3.08	3.10	5
FL2023	0.0	0.0	0.0	0.0	0.0	92.9	30.0	30.0	1.0	1.0	30.0	61.0	0.00	3.10	5

ENROLLMENT STATUS

Semester	Start	End	Enrollment Status	Level	Units	Status Change Date
FL2022	8/29/2022	12/21/2022	Full-Time Student	3	16.0	
SP2023	1/17/2023	5/10/2023	Full-Time Student	4	15.0	

DEMOGRAPHICS

Birthdate: 7/26/1998	Race: 9 - Multi-Racial Minority	Semester of Entry:
Birth Place: Lumberton		Entry Status:
Date of Death:	Hispanic:	Anticipated Deg Dt: 0524
	American Indian: Y	Std Expt Graduation:
Gender: M	Asian:	Frozen Cohort:
Marital Status:	Black: Y	
Veteran Code:	Hawaiian Pacific:	Faculty/Staff Child:
Locale:	White:	Alumni Code:
U.S. Citizen: Y	Not Reported:	Prof. School1:
Country:		Prof. School2:
Visa Type:		Area of Interest:
Nonresident Alien:		Area of Interest Code:

ADMINISTRATIVE CODES - no records of this type found**HIGH SCHOOL** - no records of this type found**PREVIOUS SCHOOLS**

Name	State	Code	Type Code	Type	Degree	Degree Date	Disciple Code	GPA	GPA Type	Credit
North Car Agr t St U	NC	005003		BS	LIB ARTS	0520		314		

UNIVERSITY EMAIL ADDRESS: f.jabrae@wustl.edu **FORWARDS TO:** f.jabrae@email.wustl.edu

Display Transcript

950333544 JaBrae C. Faulk
Jun 12,2023 11:24 am



This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

[Institution Credit](#) [Transcript Totals](#)

Transcript Data

STUDENT INFORMATION

Birth Date: 26-JUL
Student Type: Continuing

Curriculum Information

Current Program

Bachelor of Arts

College: Coll of Arts, Human & Soc Sci

Major and Department: Liberal Studies, Liberal Studies

Major Concentration: Pre-Law

This is NOT an Official Transcript

DEGREE AWARDED

Awarded: Bachelor of Arts **Degree Date:** May 09,2020

Curriculum Information

Primary Degree

College: Coll of Arts, Human & Soc Sci

Major: Liberal Studies

Major Concentration: Pre-Law

INSTITUTION CREDIT [-Top-](#)

Term: Fall 2016

Subject Course Level Title

				Grade	Credit Hours	Quality R Points
ENGL	100	UG	Ideas & Their Expressions I	B+	3.000	9.90
FRST	101	UG	College Success	D	1.000	1.00

Academic Transcript

6/12/23, 11:24 AM

PHIL	102	UG	Logic	A	3.000	12.00
PHIL	104	UG	Introduction to Ethics	B	3.000	9.00
POLI	110	UG	Amer Government & Politics	C	3.000	6.00
THEA	110	UG	Acting for Non-Theatre Majors	W	3.000	0.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	13.000	13.000	13.000	37.90	2.91
Cumulative:	16.000	13.000	13.000	13.000	37.90	2.91

Unofficial Transcript

Term: Spring 2017

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	101	UG	Ideas & Their Expressions	B-	3.000	8.10
MATH	101	UG	Funda of Algebra and Trig I	F	3.000	0.00 ^E
MUSI	216	UG	Music Appreciation I	D+	3.000	3.90
PHIL	103	UG	World Religion	C-	3.000	5.10
PHIL	266	UG	Contemporary Moral Problems	A-	3.000	11.10

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	12.000	12.000	12.000	28.20	2.35
Cumulative:	31.000	25.000	25.000	25.000	66.10	2.64

Unofficial Transcript

Term: Fall 2017

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	R
BUED	110	UG	Business Computer Applications	B-	3.000	8.10
CRJS	100	UG	Intro to Criminal Justice	C+	3.000	6.90

Academic Transcript

6/12/23, 11:24 AM

EES	234	UG	Weather and Climate Studies	B	3.000	9.00
HIST	106	UG	African-Amer History to 1877	B	3.000	9.00
SPCH	250	UG	Speech Fundamentals	A	3.000	12.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	15.000	15.000	15.000	45.00	3.00
Cumulative:	46.000	40.000	40.000	40.000	111.10	2.77

Unofficial Transcript

Term: Spring 2018

Additional Standing: Dean's List

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	
CRJS	230	UG	Corrections	B+	3.000	9.90
MGMT	303	UG	Legal Environment of Business	B+	3.000	9.90
PHIL	201	UG	Business Ethics	A	3.000	12.00
SPCH	401	UG	Argumentation and Debate	A-	3.000	11.10

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	12.000	12.000	12.000	42.90	3.57
Cumulative:	58.000	52.000	52.000	52.000	154.00	2.96

Unofficial Transcript

Term: Fall 2018

Additional Standing: Dean's List

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	
CHEM	100	UG	Physical Science	W	3.000	0.00
CHEM	110	UG	Physical Science Laboratory	A	1.000	4.00
LIBS	200	UG	Introduc to Liberal Studies	A	3.000	12.00

Academic Transcript

6/12/23, 11:24 AM

MATH	101	UG	Funda of Algebra and Trig I	C	3.000	6.00 I
PHIL	311	UG	Philosophy of Punishment	A-	3.000	11.10
SOCI	308	UG	Sociology of Marriage & Family	A	3.000	12.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	16.000	13.000	13.000	13.000	45.10	3.46
Cumulative:	74.000	65.000	65.000	65.000	199.10	3.06

Unofficial Transcript

Term: Spring 2019

Additional Standing: Dean's List

Subject	Course Level	Title	Grade	Credit Hours	Quality Points
CRJS	313	UG Criminal Procedure	A	3.000	12.00
GEOG	210	UG World Regional Geography	C	3.000	6.00
LIBS	305	UG Race and Class in Carib Cultur	A	3.000	12.00
PHIL	406	UG Logic for the Legal Profession	P	3.000	0.00
PHIL	408	UG Law Humanities the Social Sci	B	3.000	9.00
SPCH	410	UG Ethical Issues Communication	A	3.000	12.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	18.000	18.000	15.000	51.00	3.40
Cumulative:	92.000	83.000	83.000	80.000	250.10	3.12

Unofficial Transcript

Term: Fall 2019

Additional Standing: Dean's List

Subject	Course Level	Title	Grade	Credit Hours	Quality Points
CHEM	100	UG Physical Science	B	3.000	9.00
CRJS	317	UG Race Class Gendr Crim Jus Sys	A-		

Academic Transcript

6/12/23, 11:24 AM

					3.000	11.10
LIBS	317	UG	The Films of Spike Lee	B+	3.000	9.90
LIBS	321	UG	One World Culture	A	3.000	12.00
LIBS	475	UG	Senior Seminar/Capstone	A-	3.000	11.10
PHIL	402	UG	Philosophy of Law	A	3.000	12.00
SPCH	251	UG	Public Speaking	A-	3.000	11.10

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	21.000	21.000	21.000	21.000	76.20	3.62
Cumulative:	113.000	104.000	104.000	101.000	326.30	3.23

Unofficial Transcript

Term: Spring 2020

Term Comments: The Pass/Fail grading option was offered during the Spring 2020 semester in response to the challenges presented by the coronavirus pandemic. Pass/Fail grades and course withdrawals may be related to course disruptions that occurred during that semester.

Subject	Course Level	Title	Grade	Credit Hours	Quality Points
ART	100	UG	Basic Drawing and Composition	B+	3.000 9.90
ENGL	226	UG	Basic Grammar/Mechanics Write	P1	3.000 0.00
LIBS	203	UG	Introduc to Women's Studies	P1	3.000 0.00
LIBS	330	UG	Law and Humanities	A-	3.000 11.10
PHIL	267	UG	Phil of Love and Friendship	A	3.000 12.00
PHIL	317	UG	Medical Ethics	P1	3.000 0.00

Term Totals (Undergraduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	18.000	18.000	18.000	9.000	33.00	3.66

https://ssbprod-ncat.uncecs.edu/pls/NCATPROD/bwskotrn.P_ViewTran

Page 5 of 6

Academic Transcript

6/12/23, 11:24 AM

Cumulative:	131.000	122.000	122.000	110.000	359.30	3.26
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Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) **-Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	131.000	122.000	122.000	110.000	359.30	3.26
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	131.000	122.000	122.000	110.000	359.30	3.26

Unofficial Transcript

RELEASE: 8.7.1

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UNIVERSITY OF
SOUTH DAKOTA
KNUDSON SCHOOL OF LAW

March 28, 2023

To whom it may concern:

It is my pleasure to write in support of Ja'Brae Faulk as a candidate for a judicial law clerk position. I believe Ja'Brae is a student of great potential who would be a very good judicial law clerk.

I was fortunate to meet Ja'Brae in his first year in law school. I would talk to him in the hallway as I do with many law students, but Ja'Brae took extra time to come to my office and meet. He asked thoughtful questions about legal study, his career path, and issues facing the law school. From the beginning, Ja'Brae sought to get involved beyond the classroom and to seek out mentorship.

I did not have Ja'Brae in class, but I know that his academic performance continued to improve during his time in law school. I believe that this reflects his willingness to take feedback, evaluate it and his performance, and thoughtfully incorporate feedback to improve. This is invaluable for any lawyer. Ja'Brae is an individual who continues to pursue growth rather than to simply be comfortable with the status quo. I believe that the lessons provided in a judicial clerkship would facilitate his ongoing growth and that he would be a clerk who continued to provide better and better work product.

Ja'Brae engages with people around him. He was actively involved in student life and made friends readily. He pushed other students to have difficult conversations about justice in important but respectful ways. Ja'Brae strives to understand the world around him as it is and as it can be. I think the experience of clerking will facilitate his ability to effectuate change and that he will be willing to share observations about how the justice system can improve.

Lastly, Ja'Brae is an energetic and engaging presence in his community. Having a cohesive and collegial team in chambers is important. I believe that Ja'Brae would be an excellent addition personally as well as professionally.

I am happy to answer any follow-up questions.

Sincerely,

Neil Fulton
Dean, University of South Dakota Knudson School of Law
414 E. Clark Street
Vermillion, SD 57069
605-658-3508
Neil.Fulton@usd.edu



April 20, 2023

Re: Recommendation for Ja'Brae Faulk

Dear Judge:

Please accept this very enthusiastic recommendation for Ja'Brae Faulk to serve as a clerk in your chambers. I taught Ja'Brae criminal law in fall 2020 and criminal procedure in spring 2021, before he transferred to Washington University School of Law. Although both of my classes with Ja'Brae contained nearly eighty students, he stood out memorably through his exceptional contributions and insights. I was delighted that he reached out to me for a letter of recommendation. Ja'Brae is easily among the top five students that I would most enthusiastically recommend for a clerkship from the years I have been teaching at USD.

In Ja'Brae's time at USD, he made invaluable contributions to the intellectual life of our community, and not only through his leadership as President of the Black Law Students Association. His first semester, in fall 2020, began after the summer of nationwide protests in response to the murder of George Floyd, and Derek Chauvin's conviction arrived shortly before the final day of criminal procedure in spring 2021. Ja'Brae was the only male African American student in his 1L class at USD Law. His participation in our class discussions was transformative.

Ja'Brae was able to offer insights that no other student could, and his willingness to question the basic assumptions that are built into the traditional criminal law and criminal procedure curriculum expanded the conversation in extremely fruitful ways that I would have struggled to bring about on my own. Without Ja'Brae's contributions, the conversations throughout the year would have been much more limited and less enlightening for the many students who came from small towns in the region and had little exposure to or awareness of racial injustice in the U.S. criminal justice system.

I have no doubt that being in Ja'Brae's position imposed a great burden—on top of the usual, very significant challenges of 1L, and the additional challenges of attending law school during a pandemic. He carried the extra burden with determination and grace, and the entire law school benefitted from his generosity. Now that I know Ja'Brae is also a first-generation law student from a low-income background, raised by a single mother in Robeson County, North Carolina, his achievements seem even more extraordinary.

414 East Clark Street • Vermillion, SD 57069 • 605-658-3500 • 605-677-5417 fax • www.usd.edu/law
gregory.brazeal@usd.edu • ssrn.com/authorid=1539900

It was a great loss for USD Law when Ja'Brae transferred, although I appreciated the reasons behind his decision. There were and are extreme political divides in the student population, including what could fairly be described as deeply reactionary views among a small number of students. During an office hours visit with me, to take one example, a student expressed skepticism regarding Chauvin's responsibility for Floyd's death, arguing that Floyd died as a result of "excited delirium" due to drug use. Other students have expressed skepticism in class regarding the extent of discrimination against African Americans in U.S. history. Meanwhile, in Ja'Brae's second year, the state Board of Regents directed the closure of diversity centers on all state university campuses.

Law school is hard enough without having to be the only male African-American student in a politically polarized law school class in the middle of a nationwide debate on racial injustice in the U.S. criminal justice system. No law student should have to carry the burden that Ja'Brae carried during his years at USD. But it is a testament to his exceptional character that he was able to carry those burdens so successfully. At the law school, he is still very much missed.

In part because of Ja'Brae's experiences in South Dakota, I believe he will be able to offer a unique perspective as a clerk. I would be surprised if there are more than a handful of law students in the country who can speak with Ja'Brae's authority and insight about *both* the racial injustices of policing and criminal punishment in a large city such as Baltimore *and* about the racialized politics of criminal justice in a largely rural state such as South Dakota. The ability to speak across this rural-urban divide may become increasingly important in discussions of racialized mass incarceration in the United States as reforms continue to move forward sporadically in many large cities while meeting resistance in many rural areas. Ja'Brae is very well-positioned to become a leader in these conversations.

If I were a judge, I would not hesitate to hire Ja'Brae as a clerk. He is a highly driven, kind, insightful critical thinker and leader who will add a unique and urgently needed perspective to any judge's chambers. He is also a pleasure to work with. If you have any questions or would like to discuss Ja'Brae's application further, please do not hesitate to reach out.

Sincerely,



Greg Brazeal
Assistant Professor
USD Law School

Washington University in St. Louis
SCHOOL OF LAW

June 13, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

RE: Recommendation for Ja'Brae Faulk

Dear Judge Allen:

I am writing this letter to recommend for your consideration Ja'Brae Faulk, who is applying for a position as a law clerk in your chambers. Based on his extraordinary intellect, exceptional academic background, and passion for the law in its myriad manifestations, I recommend him with the greatest of enthusiasm.

Let me start with Mr. Faulk's academic talents. From my many interactions with him--as my student, research assistant, teaching assistant, and co-author—I note that his understanding of the law is exemplary and that he is has a gift for reaching the crux of legal issues. He graduated from one of the nation's preeminent public HBCU's, North Carolina A&T, cum laude and with Dean's List honors. I note this because his undergraduate study of diverse philosophical thought traditions has translated into an astute and nuanced understanding of legal theory and history.

I also note that Mr. Faulk's commitment to clerking is authentic—he is deeply familiar with judicial chambers, having served as an intern for Robeson Superior Court Judge Tiffany Peguise-Powers during the summer of 2021 and federal district court Judge Staci Yandle last summer. He also worked for a semester with the Federal Public Defender's Office of North Dakota and South Dakota in their judiciary procurement program. Mr. Faulk views clerking as a necessary and crucial next step in deepening his comprehension of the law and regulatory structures and possibilities. I agree and believe that he would bring the same passion and commitment to clerking that he has brought to his academic study of law. Any chambers would be fortunate to have him join its team.

Washington University School of Law was fortunate to recruit Mr. Faulk as a transfer student last year. Some transfer students struggle to adjust to a new law school and to find community. Mr. Faulk is a case study in a successful transfer in every possible way. He has embraced the rich breadth of courses that we offer, exploring every aspect of the law and legal institutions. While he has a particular interest in intellectual property and education law, Mr. Faulk has also explored family and adoption, comparative law, negotiations, and corporate law. He is a true intellectual in the sense that he is deeply curious about the foundational principles that undergird various areas of law. He is the rare law student who seeks out additional readings for his classes—monographs and law review articles. He is voracious reader of all things legal. He is a frequent visitor to my office, brandishing a new book he has discovered and is passionate to share with me. I once referred in passing to a legal scholar, and within a few weeks he had read everything she had written and had a deep grasp on her scholarly interventions and career-long trajectory.

As a student in my class, Race and the Law, Mr. Faulk's mind literally stunned me. I have been studying this field for over thirty years. Yet several times, Mr. Faulk pulled his reading glasses up, peered out at me from the back row of the class, and set out a framework for understanding the legal questions that I had never encountered. It was, as I said, nothing short of stunning. I found myself racing to capture his insights on the class whiteboard, sketching out the contours of his insights and arguments, and later, after class, emailing with him to flesh out the claims and arguments. He is a tremendous student of the black letter law, legal and political institutions, regulatory structures, and the human element. He organically brings all of these together into what I know will be defining frameworks for future generations to encounter and interpret the law.

Not surprisingly, I hired Mr. Faulk as my research assistant during the fall semester, so that I could leverage his organic labor without guilt. We began to dissect each class together and compile a new syllabus for the next iteration of the class, as well as for the new class I am teaching this fall on Critical Race Theory. It is a testament to Mr. Faulk that I have hired him as my first ever Teaching Assistant. In this capacity, he is helping to design the syllabus and assignments, devouring cases and Law Review articles on the topic. Lest you fear that I am exaggerating my regard for Mr. Faulk's intellect and grasp of the law, let me share a brief example. Last fall Mr. Faulk was reminding me that the deadline for final exam was approaching and I jokingly told him that he should try writing a law school issue spotter. He did. And it was so good that I used it as the basis for an actual question. I share this to reinforce the extent of Mr. Faulk's grasp of the nuances of the legal doctrine and the foundational issues and conflicts that law raises.

Adrienne Davis - adriennedavis@wustl.edu

Mr. Faulk has become one of my principal interlocutors in all things law, not only course design, but also an unbelievably gifted editor of my writing. This is an especially important skill to highlight for Mr. Faulk. He is a gifted writer, lucid, persuasive, and elegant. I believe he would be an outstanding clerk in terms of writing memos and other documents that might be required. He has an expansive vocabulary, and, on occasion, he misuses a word, but this is something to which he has become attentive.

In addition to the academic and intellectual mandates, clerking requires strong relational skills and emotional intelligence. Mr. Faulk has this in abundance. As I noted, he transferred to Washington University this year and in a short period of time has fully integrated himself into our community. He is an active member of the Black Law Students Association and is a mentor to 1L students. He is an influencer among his peers and, from my observations from afar, seems to on occasion play a key role in resolving conflicts. At his previous institution, South Dakota Law, he was also a leader, as a member of the Native American Students Association, President of the Black Law Students Association, and, as an important indicator of the institution's confidence in him, a student member of the faculty hiring committee. In sum, Mr. Faulk's demonstrated ability to integrate himself rapidly and meaningfully into a small community bodes well for his future success as a law clerk.

I also want to say a word about how clerking would fit into Mr. Faulk's career horizon. I believe he could be an outstanding lawyer in any number of fields, intellectual property, education law, or civil rights if he chose. However, at this point he aspires to become a legal academic. This makes sense to me, as I have never met a student more organically passionate about the law than Mr. Faulk. He will have the opportunity to test this out this fall as he will be a Teaching Assistant for me and also an instructor for a course the School of Law regularly offers to undergraduates, Law, Gender, and Justice. I note that there is a highly competitive process for choosing the course instructors and it is an incredible honor and signal of the institution's confidence in Mr. Faulk's academic and professional accomplishments that he was chosen.

Finally, I note that Mr. Faulk grew up on the margins of society and is now thriving at its arguable center. He is a first-generation law student from a low-income background and was raised by his mother after his father passed away. He identifies as African American and Native American and brings both sensibilities to his world. He hails from Robeson County in North Carolina, which was the poorest county in the country for many years and is the home of the Lumbee, a tribe that has been seeking federal recognition for half a century. (I have learned a lot about the tribe from Ja'Brae.) More recently, Mr. Faulk lived in the D.C./Maryland/Virginia Metro area, an area in which his identity as a Black man was particularly salient. Mr. Faulk holds his identities not as a chip on his shoulder, but rather as invitational to connection with others. He is authentically true to himself, while also embracing all aspects of others' identities. I believe he brings unique perspectives that would benefit any judicial chambers.

In sum, I believe Mr. Faulk would prove an asset to your or any chambers. He has the analytic mind, research skill set, intellectual passion, and personal skills to succeed as a law clerk. If you have any questions regarding Mr. Faulk's application or qualifications, please do not hesitate to contact me at adriennedavis@wustl.edu.

Best,

/s/

Adrienne Davis
Vice Provost
William M. Van Cleve Professor of Law

Washington University School of Law
 One Brookings Drive, Campus Box 1120
 St. Louis, MO 63130
 (314) 935-6420

Adrienne Davis - adriennedavis@wustl.edu

FEDERAL PUBLIC DEFENDER
Districts of South Dakota and North Dakota
101 South Main Avenue, Suite 400
Sioux Falls, SD 57104

Jason J. Tupman
Federal Public Defender

Telephone: (605) 330-4489
Fax: (605) 330-4499

April 20, 2023

Dear Judge:

I am writing to recommend Ja'Brae Faulk for a judicial clerkship. I am an Assistant Federal Public Defender for the District of South Dakota, and I work in the Sioux Falls office. Ja'Brae was an intern with our office during spring 2022, and I was his direct supervisor. Based on my personal observations of Ja'Brae's work ethic and his temperament, I highly recommend him for a judicial clerkship.

Our office selected Ja'Brae as an intern based on his academic interests, his involvement in law school activities, and his commitment to indigent criminal defense. During his internship, Ja'Brae attended court hearings and client meetings, reviewed discovery, conducted legal research, and drafted documents. Ja'Brae displayed an excellent work ethic. He was inquisitive, positive, and self-motivated.

Ja'Brae demonstrated an ability to synthesize large quantities of discovery and conduct legal research on a wide variety of topics. He drafted motions for downward variance, sentencing memoranda, and legal research memoranda. He completed assigned projects in a timely manner and actively sought out new opportunities.

Ja'Brae has an excellent temperament. He was professional and respectful in his communications with our office staff and the court. He worked well as part of a team and actively engaged in case discussions. Ja'Brae brought a unique perspective to our work and a strong commitment to diversity. Most importantly, he treated all our clients with dignity and respect. If you would like to discuss this recommendation further, please do not hesitate to contact me at (605) 330-4489 or amanda_kippley@fd.org. Thank you for your consideration.

Sincerely,

Amanda D. Kippley
Assistant Federal Public Defender

Applicant Details

First Name **Thomas**
 Middle Initial **E**
 Last Name **Floyd**
 Citizenship Status **U. S. Citizen**
 Email Address tefloyd@wm.edu
 Address

Address

Street
1711 Hanover Ave., Apt 4
 City
Richmond
 State/Territory
Virginia
 Zip
23220
 Country
United States

Contact Phone Number **8048148266**

Applicant Education

BA/BS From **University of Virginia**
 Date of BA/BS **December 2011**
 JD/LLB From **William & Mary Law School**
<http://law.wm.edu>
 Date of JD/LLB **May 18, 2024**
 Class Rank **5%**
 Law Review/Journal **Yes**
 Journal(s) **William & Mary Law Review**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/Externships **Yes**
 Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Combs, Nancy
ncombs@wm.edu
757-221-3830

Franklin, Jennifer R.
jrfranklin@wm.edu
757-221-2488

Haeberle, Kevin Scott
kshaeberle@wm.edu
757-221-1475

References

William I. Sanderson, Esq. | (804) 432-6298
wsanderson@mcguirewoods.com

Dr. Willie J. Bell, Jr. | (804) 780-4449 | wbell@rvaschools.net

William Jackson | (757) 628-5503 | wjackson@wilsav.com

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Thomas Floyd
1711 Hanover Avenue, Apt. #4
Richmond, Virginia 23220
(804) 814-8266
tefloyd@wm.edu

May 30, 2023

The Honorable Arenda L. Wright Allen
United States District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, Virginia 23510

Dear Judge Allen:

I am a rising third-year student at William & Mary Law School, graduating in May 2024, and I am writing to apply for a judicial clerkship in your chambers for the 2025-2027 term. Ranked first in my class, I am a Lead Articles Editor of the *William & Mary Law Review* and a member of the school's National Trial Team. I am a Virginia native, and I am very interested in clerking for you because of my experience as a Summer 2022 judicial intern in the Eastern District's Richmond courthouse.

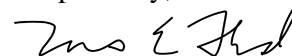
That experience confirmed my desire to clerk, and I have since pursued additional experiences to prepare me to excel as a judicial clerk. For my second-year writing class, I wrote a brief in defense of a student's Free Exercise claim against her school district. My student Note, forthcoming in the *William & Mary Law Review*, explores the interplay between the Federal Arbitration Act and the First Amendment in disputes over agreements to religious arbitration.

Furthermore, my other professional experiences developed skills that I will use as a clerk. Before attending law school, I was a high school Spanish teacher for Richmond Public Schools, where I worked within deadlines and juggled agendas. As a Spanish teacher, much of my grading consisted of analyzing minute details in student work for accuracy. The organizational skills and attention to detail that I first honed as a teacher will help me succeed as a clerk.

Enclosed for your consideration are my resume, law school transcript, and writing sample. Accompanying my application are letters of recommendation from Professors Nancy Combs, Jennifer Franklin, and Kevin Haeberle.

Thank you for your consideration. I would value the opportunity to discuss my candidacy for a clerkship in your chambers in an interview. I look forward to hearing from you.

Respectfully,



Thomas Eugene Floyd

THOMAS FLOYD

1711 Hanover Avenue, Apt. #4 | Richmond, Virginia 23220 | (804) 814-8266 | tefloyd@wm.edu

EDUCATION**William & Mary Law School**, Williamsburg, Virginia

J.D. expected, May 2024

G.P.A.: 3.9, Class Rank: 1/175 (tied)

Honors: **William & Mary Law Review**, Lead Articles Editor, Vol. 65
 National Trial Team
 CALI Award (highest grade in the class), Criminal Law and Civil Procedure (Fall 2021),
 Evidence (Fall 2022), Broker-Dealer & Exchange Regulation (Spring 2023)

Activities: Teaching Assistant, Criminal Law (Prof. Nancy Combs), Fall 2022 and Fall 2023
 International Law Society

University of Virginia, Charlottesville, Virginia

B.A., with Distinction, Spanish, December 2011

G.P.A.: 3.66

Honors: Echols Scholar (awarded for academic excellence and leadership)

Activities: Resident Advisor, Upper-class Housing (2009-2010 and 2010-2011)

Study Abroad: UVA in Valencia, Valencia, Spain, Fall 2011

EXPERIENCE**Davis Polk & Wardwell LLP**, New York, New YorkSummer Associate

May to July 2023

Researching and writing memoranda on issues relating to a claim of bad faith conduct by corporate directors and a dispute over board composition. Evaluating bank documents in Spanish and English for an anti-money laundering investigation. Coordinating an asylum application for a human rights activist. Completing a four-week rotation in the firm's Madrid office.

The Honorable John A. Gibney, Jr., Senior U.S. District Judge**United States District Court for the Eastern District of Virginia**, Richmond, VirginiaJudicial Intern

May to July 2022

Researched and drafted orders resolving procedural motions in civil actions including civil rights claims, an admiralty limitation of liability claim, and a subrogation claim under state law. Prepared bench memoranda based on research and review of briefs for motion hearings in discovery disputes. Analyzed position papers and presentence investigation reports to create memoranda for the Court's use at sentencing hearings.

Richmond Public Schools, Richmond, VirginiaSpanish Teacher – Armstrong High School

August 2016 to June 2021

Taught Spanish 2-4 and AP Spanish at a Title I, urban high school. Recognized consistently for creative instructional delivery. Mentored three first-year teachers on classroom management, student dispute resolution, and instructional planning.

PUBLICATION*Playing the Unfair Game: Apostates, Abuse, and Religious Arbitration*, Wm. & Mary L. Rev (forthcoming 2023)

Assesses how the Church of Scientology's religious arbitration contracts exploit an unintended synergy between the Federal Arbitration Act and the First Amendment to avoid judicial review.

COMMUNITY SERVICE, LANGUAGE SKILLS, AND INTERESTS*Eagle Scout, Assistant Scoutmaster*, Boy Scouts of America, Richmond, Virginia (2002-Present)

Fluent in Spanish. Interests include distance running, guitar, and gardening.



Unofficial Transcript

Note to Employers from the Office of Career Services regarding Grade Point Averages and Class Ranks:

- Transcripts report student GPAs to the nearest hundredth. **Official GPAs are rounded to the nearest tenth and class ranks are based on GPAs rounded to the nearest tenth.** We encourage employers to use official Law School GPAs rounded to the nearest tenth when evaluating grades.
- Students are ranked initially at the conclusion of one full year of legal study. Thereafter, they are ranked only at the conclusion of the fall and spring terms. William & Mary does not have pre-determined GPA cutoffs that correspond to specific ranks.
- Ranks can vary by semester and class, depending on a variety of factors including the distribution of grades within the curve established by the Law School. Students holding a GPA of 3.6 or higher will receive a numerical rank. All ranks of 3.5 and lower will be reflected as a percentage. The majority of the class will receive a percentage rather than individual class rank. In either case, it is likely that multiple students will share the same rank. Students with a numerical rank who share the same rank with other students are notified that they share this rank. Historically, students with a rounded cumulative GPA of 3.5 and above have usually received a percentage calculation that falls in the top 1/3 of a class.
- Please also note that transcripts may not look the same from student-to-student; some individuals may have used this Law School template to provide their grades, while others may have used a version from the College's online system.

Transcript Data						
STUDENT INFORMATION						
Name : Thomas E. Floyd						
Curriculum Information						
Current Program						
Juris Doctor						
College: School of Law						
Major and Department: Law, Law						
***Transcript type:WEB is NOT Official ***						
DEGREES AWARDED						
Sought: Juris Doctor Degree Date:						
Curriculum Information						
Primary Degree						
College: School of Law						
Major: Law						
	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Institution:	15.000	15.000	15.000	13.000	52.00	3.90

INSTITUTION CREDIT -Top-							
Term: Fall 2021							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	101	LW	Criminal Law	A	4.000	16.00	
LAW	102	LW	Civil Procedure	A+	4.000	17.20	
LAW	107	LW	Torts	A-	4.000	14.80	
LAW	130	LW	Legal Research & Writing I	A-	2.000	7.40	
LAW	131	LW	Lawyering Skills I	H	1.000	0.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
Current Term:				15.000	15.000	15.000	3.95
Cumulative:				15.000	15.000	15.000	3.95
Unofficial Transcript							
Term: Spring 2022							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	108	LW	Property	B+	4.000	13.20	
LAW	109	LW	Constitutional Law	A	4.000	16.00	
LAW	110	LW	Contracts	A-	4.000	14.80	
LAW	132	LW	Legal Research & Writing II	A-	2.000	7.40	
LAW	133	LW	Lawyering Skills II	H	2.000	0.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
Current Term:				16.000	16.000	16.000	3.67
Cumulative:				31.000	31.000	31.000	3.81
Unofficial Transcript							
Term: Fall 2022							
Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
LAW	115	LW	Professional Responsibility	A-	2.000	7.40	
LAW	140A	LW	Adv Writing&Practice:Appellate	A	2.000	8.00	
LAW	309	LW	Evidence	A+	3.000	12.90	
LAW	320	LW	Business Associations	A	4.000	16.00	
LAW	720	LW	Trial Advocacy-Nat'l Trial Tm	P	3.000	0.00	
LAW	760	LW	Wm & Mary Law Review	P	1.000	0.00	
				Attempt Hours	Passed Hours	Earned Hours	GPA
Current Term:				15.000	15.000	15.000	4.02
Cumulative:				46.000	46.000	46.000	3.87
Unofficial Transcript							

Term: Spring 2023								
Subject	Course	Level	Title		Grade	Credit Hours	Quality Points	R
LAW	306	LW	Bankruptcy Survey		A	2.000	8.00	
LAW	388	LW	Broker-Dealer & Exchange Reg		A	2.000	8.00	
LAW	401	LW	Crim Proc I (Investigation)		A	3.000	12.00	
LAW	477	LW	Section 1983 Litigation		A	3.000	12.00	
LAW	697	LW	Securities Litigation		A	3.000	12.00	
LAW	704	LW	ILR National Trial Team		P	1.000	0.00	
LAW	760	LW	Wm & Mary Law Review		P	1.000	0.00	
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:			15.000	15.000	15.000	13.000	52.00	4.00
Cumulative:			61.000	61.000	61.000	52.000	203.10	3.90
Unofficial Transcript								
TRANSCRIPT TOTALS (LAW - FIRST PROFESSIONAL)					-Top-			
			Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:			61.000	61.000	61.000	52.000	203.10	3.90
Total Transfer:			0.000	0.000	0.000	0.000	0.00	0.00
Overall:			61.000	61.000	61.000	52.000	203.10	3.90
Unofficial Transcript								
COURSES IN PROGRESS			-Top-					
Term: Fall 2023								
Subject	Course	Level	Title			Credit Hours		
LAW	338	LW	European Union Law			2.000		
LAW	496	LW	Intl Business Transactions			3.000		
LAW	704	LW	ILR National Trial Team			1.000		
LAW	760	LW	Wm & Mary Law Review			3.000		
LAW	788	LW	Appellate & Supr Ct Clinic I			3.000		
Unofficial Transcript								

Thomas Eugene Floyd

08/24/2012

Degrees Conferred

Confer Date: 12/29/2011
Degree: Bachelor of Arts
Degree Honors: with Distinction
Major: Spanish
Concentration: General Spanish

LATI	1020	Elementary Latin II	A-	4.0	
MATH	1320	Calculus II	B-	4.0	
SPAN	3430	Latin Amer Lit II (1900-Pres)	A-	3.0	
Curr Credits	14.0	Grd Pts	47.800	GPA	3.414
Cuml Credits	61.0	Grd Pts	231.000	GPA	3.787
Honor:		Dean's List			

2010 Fall

School:	College & Graduate Arts & Sci				
Major:	Spanish				
Concentration:	General Spanish				
ENGL	3810	Hist of Lit in English I	B+	3.0	
ENMC	3500	Studies in Mod & Contemp Lit	B+	3.0	
Course Topic:	Literature of Excess				
SPAN	3400	Suv Span Lit I (Mid Ages-1700)	B+	3.0	
SPAN	4040	Translation Spanish to English	A-	3.0	
SPAN	4210	Hist of the Spanish Lang II	A+	3.0	
Curr Credits	15.0	Grd Pts	52.800	GPA	3.520
Cuml Credits	76.0	Grd Pts	283.800	GPA	3.734
Honor:		Intermediate Honors			
		Dean's List			

2011 Spring

School:	College & Graduate Arts & Sci				
Major:	Spanish				
Concentration:	General Spanish				
ENMD	3250	Chaucer I	A-	3.0	
ENRN	4410	Shakespeare Seminar	B-	3.0	
HIEU	2041	Roman Republic and Empire	A-	3.0	
SPAN	4700	Spanish Culture & Civilization	B	3.0	
SPAN	4960	Spanish Creative Wrting Wrkshp	B-	3.0	
Curr Credits	15.0	Grd Pts	47.400	GPA	3.160
Cuml Credits	91.0	Grd Pts	331.200	GPA	3.640

2011 Fall

School:	College & Graduate Arts & Sci				
Major:	Spanish				
Concentration:	General Spanish				
SPAN	4030	Advanced Conversation/Cinema	A-	3.0	
SPAN	4413	Modern Spanish Literature	A	3.0	
SPAN	4709	Modern Spanish Art	A-	3.0	
SPAN	4713	Spanish Economy	A	3.0	
ZFOR	3558	International Study	N	0.0	
Course Topic:	Study in Valencia, Spain				
Curr Credits	12.0	Grd Pts	46.200	GPA	3.850
Cuml Credits	103.0	Grd Pts	377.400	GPA	3.664

End of Undergraduate Record

Test Credits

Test Credits Applied Toward Arts & Sciences Undergraduate

Transferred to Term 2008 Fall as					
ENLT	249	Intro Lit Crit	TE	3.00	
EVSC	101	Intro to Environ Sci	TE	3.00	
MATH	131	Calculus I	TE	4.00	
MATH	200T	Non-UVa Transfer/Test Credit	TE	3.00	
PLAP	000T	Non-UVa Transfer/Test Credit	TE	3.00	
PSYC	101	General Psychology	TE	3.00	
SPAN	201	Intermediate Spanish	TE	3.00	
SPAN	202	Advanced Intermediate Spanish	TE	3.00	

Test Credit Total:	25.00				
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Beginning of Undergraduate Record

2008 Fall

School:	College & Graduate Arts & Sci				
Major:	Arts & Sciences Undeclared				
ENLT	223	Poetry of Exile	A	3.0	
ENWR	250	Fiction Writing	A	3.0	
PSYC	240	Intro to Personality Psych	A-	3.0	
SOC	101	Introductory Sociology	A	3.0	
SPAN	311	Grammar Review	A	3.0	
Curr Credits	15.0	Grd Pts	59.100	GPA	3.940
Cuml Credits	15.0	Grd Pts	59.100	GPA	3.940
Honor:		Dean's List			
		Echols Scholar			

2009 Spring

School:	College & Graduate Arts & Sci				
Major:	Arts & Sciences Undeclared				
ASTR	124	Intro Stars Galaxies Universe	A	3.0	
CLAS	202	Roman Civilization	A	3.0	
CLAS	204	Greek Mythology	A-	3.0	
ENGL	382	History of Lit in English II	A	3.0	
ENNC	311	Romanticism	A-	3.0	
SPAN	330	Literary Analysis	A	3.0	
Curr Credits	18.0	Grd Pts	70.200	GPA	3.900
Cuml Credits	33.0	Grd Pts	129.300	GPA	3.918
Honor:		Dean's List			

2009 Fall

School:	College & Graduate Arts & Sci				
Major:	Arts & Sciences Undeclared				
CPLT	2010	Hist of European Literature I	A-	4.0	
ECON	2010	Principles of Econ: Microecon	A-	3.0	
LATI	1010	Elementary Latin I	A	4.0	
SPAN	3020	Composition	A	3.0	
Curr Credits	14.0	Grd Pts	53.900	GPA	3.850
Cuml Credits	47.0	Grd Pts	183.200	GPA	3.898
Honor:		Dean's List			

2010 Spring

School:	College & Graduate Arts & Sci				
Major:	Spanish				
Concentration:	General Spanish				
ENRN	3220	Shakespeare II	A-	3.0	

Nancy Combs
Robert E. & Elizabeth S. Scott Research Professor,
Ernest W. Goodrich Professor of Law and
Director, Human Security Law Center

William & Mary Law School
 P.O. Box 8795
 Williamsburg, VA 23187-8795

Phone: 757-221-3830
 Email: ncombs@wm.edu

May 31, 2023

The Honorable Arenda Allen
 Walter E. Hoffman United States Courthouse
 600 Granby Street, Suite 329
 Norfolk, VA 23510-1915

Re: Recommendation for Thomas Floyd

Dear Judge Allen:

I am writing to recommend Thomas Floyd for a clerkship in your Chambers. Thomas is truly a star at the law school. He is naturally talented as any student I've ever taught in my 17 years at the law school. He has exceptionally strong analytical skills, cares intensely about doing a good job and is a wonderful writer. I could not be more confident that you will be delighted if you hire him.

I got to know Thomas on his very first day of law school because he was assigned to one of my 1L Criminal Law classes last fall. Last year, unusually, I taught two Criminal Law sections with 120 students combined. This fact is relevant in that I got to know a full 2/3 of our 1L class last year.

Thomas is maybe 7 or 8 years older than the average law student, and he had been a high school teacher before coming to law school. Probably as a result of his background, Thomas was more willing to contribute to class discussion than the typical law student, and he exuded a greater level of confidence when doing so. These attributes made Thomas somewhat noteworthy among my 120 students, but what really made him stand out was his immediate grasp of the material. Simply put, Thomas always got the answers right! Every answer. Every time. When I called on him, he answered perfectly. Moreover, when other students are on call and struggling, I typically seek volunteers, and Thomas routinely came to the aid of his classmates by providing the correct fact, holding, reasoning, or whatever else was required. Thomas also asked his own questions and posed hypotheticals that were, frankly, miles ahead of his classmates. Thus, within the first few weeks of the semester, it was clear that that Thomas was brilliant. I have no doubt that he put in an appropriate level of work, but so do most first-semester 1Ls. Unlike most first-semester 1Ls, however, Thomas grasped the material at a high level of sophistication almost immediately. Indeed, of all of my 120 students, Thomas seemed the most obviously talented.

I try to get to know my 1Ls reasonably well, by scheduling small-group meetings outside of class and encouraging them to come to office hours. Despite those interactions and the fact that I pay a fair amount of attention to individual students in class, I'm frequently surprised by their exam performance. It is not at all uncommon for a student who seems very strong in the classroom to end up with a B+ on the final exam. Likewise, students who never said a word in class sometimes produce the best exams. However, despite many years of surprises like this, Thomas's contributions were so strong that I would have bet my house that he'd get an A on my exam. In fact, he not only got an A, but his exam also scored the highest in his class.

As you'll see from his resume, Thomas has made getting the highest score something of a routine practice. In his very first semester of law school, Thomas got the highest grade in two of his three doctrinal classes (Criminal Law and Civil Procedure). And this last semester, he added Evidence to that list. That Thomas is currently ranked 6th in his class shows his exceptional academic strength, but his accomplishments are all the more impressive when you consider the rigor of the classes he has taken. A lot of 2Ls intersperse a smattering of core courses with a number of seminars or other smaller-enrollment classes that they might expect to be slightly less rigorous. Thomas, however, is intent on learning all the core subjects and for that reason has taken a powerhouse of large-enrollment classes known to be particularly challenging. He aced these classes last semester, and I have no doubt Thomas will continue to excel this semester and during his remaining time in law school.

In the Spring of his 1L year, Thomas applied to be my teaching assistant for my Criminal Law this last fall. The job of a teaching assistant is to conduct several review sessions per semester and to meet with students one-on-one during weekly office hours. Because I taught two sections of Criminal Law last year, I ended up having 3 very strong applicants for the teaching assistant position. Thomas was the only applicant from his class, but there were two applicants from my other Criminal Law section. Students from both sections took the same exam, and although Thomas's exam scored highest in his 64-person section, the exams of the two students from the other section scored slightly higher than Thomas's. Thus, I found myself with a difficult

Nancy Combs - ncombs@wm.edu - 757-221-3830

decision to make.

In the end, I chose Thomas, and I am so glad that I did. I selected Thomas largely because I viewed his experience as a high school teacher to be particularly beneficial for the position. I'm sure it was, but I now see that it was not the key ingredient. Rather, Thomas was such an outstanding teaching assistant primarily because he put so time and effort into doing a great job. Every teaching assistant is smart and did well in the relevant class. Confident that they knew the material, my previous TAs would sit in on my current Criminal Law class at most once a week and usually only when we were covering a particularly challenging topic or a topic that confused them. Thomas, by contrast, sat in on every single Criminal Law class (at 8:30 a.m. no less!), and in fact, he arranged his own class schedule to ensure that he could. Moreover, Thomas routinely came to office hours to confirm his understanding of various points, and he consulted about the hypos that he would be posing in the review sessions and the slides that he would show. In short, Thomas took the job extremely seriously and for that reason delivered an exceptionally high level of instruction to my Criminal Law students. He has asked to be considered for the position for next year, and I intend to select him. I don't believe there was any student in this year's class who would come close to Thomas either in subject matter expertise, teaching ability, or willingness to go the extra mile for students.

In sum, Thomas has it all. He is off-the-charts smart, and he combines that natural intelligence with a powerful work ethic and great interpersonal skills. I am 100% confident that he will do a phenomenal job for you and that you will enjoy having him around.

Thanks for listening and please feel free to reach out with any questions.

Sincerely,

/s/

Nancy Combs
Ernest W. Goodrich Professor of Law
and Director, Human Security Law Center

Nancy Combs - ncombs@wm.edu - 757-221-3830

Jennifer R. Franklin
Professor of the Practice of Law

William & Mary Law School
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Williamsburg, VA 23187-8795

Phone: 757-221-2488
Email: jrfranklin@wm.edu

May 31, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am very pleased to write this letter recommending Thomas Floyd for a clerkship in your chambers.

I am a Professor of Practice at William & Mary, and I had the pleasure of teaching Tom during his second-year appellate advocacy class. Tom has an excellent understanding of issue development, research, and the writing process. More importantly, however, Tom is a very good judge of human nature and instinctively understands the human connection he must make in his writing and in his arguments. In class, Tom contributed to the conversation and asked appropriate questions, demonstrating his commitment to learning about the appellate process and litigation in general. As a member of our mock trial team, Tom was very interested in learning about the intricate connection between trial and appeal, both in substance and in procedure.

In our conferences, Tom handled criticism very well and made sure he understood what I was suggesting before he left the conference. Frankly, however, Tom needed very little guidance. His final brief was an excellent example of persuasion, he not only set forth his best arguments, but he also handled negative facts and law by distinguishing them, rather than hiding or ignoring them.

At oral argument, Tom was extremely prepared, conversational, and very persuasive. It was clear that he had considered the case from multiple angles and that he understood the ramifications of what he was asking the court to decide. Tom's written performance, oral argument, and contribution to the class earned him the highest marks in the class.

As you can surmise, I give Tom my highest recommendation. In addition, Tom is simply a pleasure to work with. He would be an excellent addition to your chambers. I am happy to answer any questions you may have.

Sincerely,

/s/

Jennifer R. Franklin
Professor of the Practice of Law

Jennifer R. Franklin - jrfranklin@wm.edu - 757-221-2488

Kevin S. Haeberle
Professor of Law, and Fellow, Center
for the Study of Law and Markets

William & Mary Law School
P.O. Box 8795
Williamsburg, VA 23187-8795

Phone: 757-221-1475
Fax: 757-221-3261
Email: kshaeberle@wm.edu

June 05, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Thomas Floyd – Confidential Letter of Recommendation

Dear Judge Allen:

I write to provide a letter of recommendation for Thomas Floyd. Thomas is one of the very, very best students I've had in nine years as a law professor. I can think of no student who has impressed me more than Thomas has in terms of his performance on exams, performance in class, and professionalism.

I had Thomas in three classes: Business Associations, Securities Litigation, and Broker-Dealer & Exchange Regulation. He consistently participated on his own accord and likewise performed well when I called on him in "cold calls." His analysis was consistently sharp. He participated at the optimal level, adding considerably to class content while also staying concise.

Please do not hesitate to reach out to me via email or phone if you would like to talk more about Thomas. I think very highly of him, his intellectual acumen, his professionalism, and potential more generally. Having completed two clerkships, myself and understanding the close confines of chambers, I would think Thomas would make a first-rate law clerk and ideal colleague for those in your chambers.

Sincerely,

/s/

Kevin S. Haeberle
Professor of Law
William & Mary Law School

Applicant Details

First Name	Alexis
Last Name	Foxworth
Citizenship Status	U. S. Citizen
Email Address	abfoxworth01@gmail.com
Address	<div> <div>Address</div> <div> <div>Street</div> <div>12290 Green Meadow Drive Apt 509</div> <div>City</div> <div>Columbia</div> <div>State/Territory</div> <div>Maryland</div> <div>Zip</div> <div>21044</div> </div> </div>
Contact Phone Number	7572869334

Applicant Education

BA/BS From	College of William and Mary
Date of BA/BS	May 2015
JD/LLB From	North Carolina Central University School of Law
	http://law.nccu.edu
Date of JD/LLB	May 9, 2020
Class Rank	Below 50%
Does the law school have a Law Review/Journal?	Yes
Law Review/Journal	No
Moot Court Experience	No

Bar Admission

Admission(s)	District of Columbia
--------------	----------------------

Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Lavelle, Lydia
llavelle@nccu.edu
Orsbon, Wyatt
Wyatt.B.Orsbon@nccourts.org
Malumphy, Christine
christine.a.malumphy@nccourts.org

References

Lydia Lavelle: llavelle@nccu.edu ; (919) 530-7464

Christine Malumphy: Christine.A.Malumphy@nccourts.org; (919) 354-7220

Wyatt Orsbon: Wyatt.B.Orsbon@nccourts.org; (919) 354-7210

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Alexis B. Foxworth
12290 Green Meadow Drive
Columbia, Maryland 20144

June 12, 2023

The Honorable Arenda Wright Allen
Walter E. Hoffman United States Courthouse
600 Granby St.
Suite 329
Norfolk, VA 23510

Dear Judge Allen:

I am a Virginia native and a 2020 graduate of North Carolina Central University School of Law and I am writing to apply for a 2025-2027 clerkship within your chambers. A clerkship within your chambers is well suited for my career trajectory as a civil rights attorney committed to high-impact litigation in the Hampton Roads area and is aligned with my deep commitment to public interest work.

Having expertise as counsel on a bevy of policy and legal issues, I would be a positive addition in your chambers. In my current position, I pore over legislative history and context to advise legislators on pressing policy matters affecting constituents. Additionally, my sophisticated legal writing and legal research have assisted several supervisors, including a Justice on the Virginia Supreme Court, in solving complex issues in civil litigation and in indigent defense. Notably, while at the Office of the Appellate Defender, my legal research supported ongoing litigation to prohibit the retroactive repeal of North Carolina's Racial Justice Act.

As a result of my experiences and future goals, I am confident that I would be an asset to your chambers if offered the opportunity to serve as a law clerk. My application materials are attached and I look forward to hearing from you soon.

Respectfully,

Alexis B. Foxworth
Alexis B. Foxworth

ALEXIS B. FOXWORTH

757-286-9334

abfoxworth01@gmail.com

BAR ADMISSIONS

- Washington, District of Columbia **Oct. 2020**
- NORTH CAROLINA CENTRAL UNIVERSITY SCHOOL OF LAW, DURHAM, NC** **May 2020**

- Juris Doctor
- Member, Phi Alpha Delta Law Fraternity International – Watkins Chapter
- Member, American Constitution Society

THE COLLEGE OF WILLIAM AND MARY, WILLIAMSBURG, VA **May 2015**

- Bachelor of Arts in Government, Social Justice and Advocacy

PULITZER CENTER ON CRISIS REPORTING, Sharp Seminar Journalist **August 2014**

- Investigated voter disenfranchisement and the restoration of rights process for formerly incarcerated individuals in the Commonwealth of Virginia

EXPERIENCE

Pro Bono Resource Center of Maryland **Baltimore, MD** *Volunteer Attorney* **January 2022- Present**

- Prepare Maryland wills, powers of attorney, and medical directives for Baltimore City residents of low-income in need of legal aid and estate planning guidance
- Advise seniors on issues related to safeguarding their personal and real property

Department of Legislative Services **Annapolis, MD** *Committee Counsel to the Education, Energy, and the Environment Cmte.* **October 2020-Present**

- Counsel the Committee Chair and legislators on complex legal and policy matters involving public utilities, fair housing, access to healthcare, and cybersecurity
- Draft legislation and manage a policy load of approximately 90 bills to comprehensively aid legislators from bill introduction to enactment during a 90-day session
- Oversee and counsel the Committee on housing legislation, including a statewide mandate to “affirmatively further fair housing”
- Analyze healthcare and labor-related regulations for legal sufficiency
- Ensure consensus on legislation amongst various stakeholders before presentment to the Senate Committee

Ty Cox Consulting, LLC **Durham, NC** *Policy and Research Consultant* **May 2020-June 2021**

- Provided research and data to assist in the development of policies to reform utilities access to low-income individuals
- Reviewed and analyzed the Code of Federal Regulations to aid in policy proposals
- Published and presented report findings to Supervising Consultant and client organizations

University of District Columbia Community College **Washington, D.C.** *Guest Lecturer* **March 2020**

- Presented a lecture entitled “The Implications of Housing Policy on Police Encounters with Minorities”
- Led students on an exploration of “stop and frisk” policies and federal housing legislation
- Examined federal laws such as Title VIII of the Civil Rights Act of 1968 and 42 U.S.C. § 1983

Office of the Appellate Defender **Durham, NC** *Legal Intern* **July-August 2019**

- Performed extensive legal research to assist defendants encountering the criminal justice system
- Provided legal research for arguments in support of the North Carolina Racial Justice Act before the North Carolina Supreme Court
- Drafted a North Carolina-based juvenile defense manual to assist in the representation of indigent juvenile offenders

- Reviewed the trial transcript for error and prepared the Record on Appeal and the appellate brief for a case pending before the North Carolina Court of Appeals

Supreme Court of Virginia

Richmond, VA

Judicial Intern to the Hon. Justice Cleo E. Powell

May-July 2019

- Compiled relevant legal facts and issues from various Records on appeal
- Researched and advised on legal issues ranging from criminal law and contract law in preparation for Court Week
- Drafted bench briefs and writ memos to assist in judicial deliberations

Office of the Capital Defender

Durham, NC

Legal Intern

June-August 2018

- Prepared internal correspondences on statutory questions and capital crimes and defenses for indigent defendants
- Provided legal research on expert testimony and attorney-client privilege from the North Carolina Rules of Evidence

The College of William and Mary, Office of Community Engagement

Williamsburg, VA

Post-Graduate Fellow for Education

August 2015-2016

- Assessed relevant research and data on issues involving education policy
- Established the first Constitution, developed the first Executive Board, and created social justice-based leadership trainings for students who tutored and mentored children living in poverty

HONORS AND AWARDS

- Woman of the Year Award, Bachelor-Benedict Social Club (Norfolk, VA)
- Leadership Award, Phi Alpha Delta Law Fraternity International – Watkins Chapter (North Carolina Central University School of Law)
- Carroll F.S. Hardy Trailblazer Award, the College of William and Mary
- Keynote Speaker, May Week scholarship program, Williamsburg Alumnae Chapter of Delta Sigma Theta Sorority, Inc.

FEATURES, STORIES, AND PUBLICATIONS

- *Identity, Doubled* by Alexis Foxworth; Pulitzer Center on Crisis Reporting (analysis of voting rights and ex-felon reentry policies in Virginia): <http://www.pulitzercenter.org/reporting/united-states-virginia-ex-offenders-voting-rights-incarceration-sharp-seminar>

SERVICE AND MEMBERSHIPS

- Board Member, Hearts Full of Grace, Inc. (Norfolk, VA)
- Member, Williamsburg Alumnae Chapter of Delta Sigma Theta, Sorority, Inc. (2015-2016)

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DURHAM, NC 27707



TELEPHONE: 919-530-6654

Official Academic Transcript of:

ALEXIS B FOXWORTH
Transcript Created: 15-May-2020

Document Type: THIRD-PARTY SECURE PDF

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Student No: 820794345

Date of Birth: 19-OCT-1993

Date Issued: 15-MAY-2020
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DURHAM, NORTH CAROLINA 27707

Page: 1

Course Level: Professional (Law)

Current Program
Major : Law

SUBJ NO.	COURSE TITLE	CRED GRD PTS	R	
Institution Information continued:				
Summer 2018				
LAW 9810	Pathways to Practice	5.000	P	
Ehrs: 5.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
Fall 2017				
LAW 7000	Critical Thinking	1.000	P	
Ehrs: 1.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
Fall 2018				
LAW 7010	Contracts I	2.000	B+	
Ehrs: 2.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7030	Civil Procedure I	3.000	C	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7050	Property I	3.000	C	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7080	Criminal Law	3.000	B-	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7121	Legal Reasoning & Analysis	3.000	B-	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
Ehrs: 15.000 QPts: 34.680		34.680		
GPA-Hrs: 14.000 GPA: 2.477		2.477		
Spring 2018				
LAW 7040	Torts I	3.000	C	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7051	Property II	3.000	C	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7111	Contracts II	3.000	C	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7122	Legal Research & Persuasion	3.000	B-	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 7130	Civil Procedure II	3.000	D+	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
Ehrs: 15.000 QPts: 30.000		30.000		
GPA-Hrs: 15.000 GPA: 2.000		2.000		
Spring 2019				
LAW 8000	Appellate Advocacy I	3.000	B+	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 8010	Evidence	3.000	B	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 8130	Constitutional Law II	3.000	D+	
Ehrs: 3.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
LAW 9040	Business Associations	4.000	C	
Ehrs: 4.000 QPts: 0.000		0.000		
GPA-Hrs: 0.000 GPA: 0.000		0.000		
Ehrs: 13.000 QPts: 30.980		30.980		
GPA-Hrs: 13.000 GPA: 2.383		2.383		

***** CONTINUED ON PAGE 2 *****

***** CONTINUED ON NEXT COLUMN *****




Jerome Goodwin
UNIVERSITY REGISTRAR

This transcript processed and delivered by Credentials TranscriptsNetwork

TRANSCRIPT GUIDE
Calendar: Semester System

North Carolina Central University
Office of the University Registrar
Durham, North Carolina 27707

ACCREDITATION:

North Carolina Central University, a constituent institution of the University of North Carolina System, was founded in 1910. It is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees. The School of Law is accredited by the American Bar Association and the master's program in library science is accredited by the American Library Association. In addition, various other departments within the University hold accreditation from their professional accrediting agencies.

OTHER NAMES OF THE UNIVERSITY:

North Carolina Central University - 1969 to the present;
North Carolina College at Durham - 1947 to 1969;
North Carolina College for Negroes - prior to 1947.

GRADE INFORMATION:

THESE GRADES ARE INCLUDED IN THE COMPUTATION OF THE STUDENT GRADE POINT AVERAGE:

UNDERGRADUATE AND GRADUATE -

GRADES	POINTS
A	4.0
B	3.0
C	2.0
D	1.0 (not valid graduate grade)
F, NF, WF	0.0

LAW SCHOOL -

A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F, NF, AND WF	0.00

THESE GRADES ARE NOT INCLUDED IN THE COMPUTATION OF THE STUDENT GRADE POINT AVERAGE:

P	Pass in a P/F option
W	Withdrawal
WC	Withdrawal by the student from class
NW	Withdrawn by the instructor for non-attendance prior to the deadline date
NP	Withdrawn by the instructor for non-attendance prior to the deadline date (before 1986)
AU	Audit
NG	No Grade (before 1986)
PR	Satisfactory progress - given for research or thesis work
I	Incompletes not changed to final grades within one calendar year prior to Fall 2009 are permanent grades.
NR	Not Reported

REPEATING A COURSE:

With permission, a student may repeat certain courses and the grade earned will replace the previous grade if it is higher than the previous grade. Only the hours and the grade last earned, if higher, are used in computing the grade point average. An F, NF, or WF earned on both the original and repeated courses will be included both times in the grade point computation and will be excluded from computation only when the course is repeated and a higher grade is earned.

OTHER SYMBOLS AND ABBREVIATIONS:

Beginning with the Fall semester 1986, a student's current term and cumulative statistics are printed on the transcript after the grades for each grading period.

AHRS	Total number of attempted hours
EHRS	Total number of earned hours (hours earned towards the degree; includes transfer hours)
QHRS	Total number of quality hours (hours used to compute the grade point average)
QPTS	Total number of quality points
GPA	Grade point average (QPTS/QHRS)
+	In the upper right of the transcript indicates that there is another page which will indicate work completed prior to the Fall semester 1986.
()	Hours and grades which are enclosed within parenthesis are not computed into the grade point average

COURSE NUMBERS:

The course catalog number indicates the level for which the course is primarily intended. The numbering system below is intended as a guide; there may be some exceptions.

0100-0999	Non-credit courses (beginning Fall, 1988; undergraduate level prior to that)
1000-2999	Undergraduate lower level
3000-3999	Undergraduate upper level
4000-4999	Advanced undergraduate and graduate level
5000-6999	Graduate level exclusively
7000-9999	Professional (law) level exclusively

THESE RECORDS ARE RELEASED WITH THE WRITTEN CONSENT OF THE STUDENT (IN ACCORDANCE WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974) UPON THE CONDITION THAT YOU WILL NOT RELEASE THEM TO ANY OTHER PARTY.

This Academic Transcript from North Carolina Central University located in Durham, NC is being provided to you by Credentials Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Credentials Inc. of Northfield, IL is acting on behalf of North Carolina Central University in facilitating the delivery of academic transcripts from North Carolina Central University to other colleges, universities and third parties using the Credentials' TranscriptsNetwork™.

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William & Mary Official Transcript

Student No:930714795 Date of Birth: 19-OCT Date Issued: 06-APR-2020

Record of : Alexis Brianna Foxworth

Issued To : ALEXIS B FOXWORTH

Course Level : Undergraduate

Current ProgramDegree : Bachelor of Arts
College : Faculty of Arts and Sciences

Major: Interdisciplinary Studies Maj/Concentration: Self-Designed

Level Comments:

Self-designed major titled "Social Justice & Advocacy."

Degree Information:

Degree Awarded Bachelor of Arts 16-MAY-2015

Earned Hrs	GPA-Hrs	QPts	GPA
121.00	120.00	384.90	3.20

Primary Degree

College : Faculty of Arts and Sciences

Major: Interdisciplinary Studies Maj/Concentration: Self-Designed

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:**Fall 2011**

AFST	205	Intro to Africana Studies	3.00	B+	9.90
GOVT	150W	Law, Memory & Civil Rights	4.00	A-	14.80
PHIL	201	Introduction to Philosophy	3.00	B	9.00
PSYC	201	Intro Psy as a Natural Science	3.00	C+	6.90

Earned Hrs	GPA-Hrs	QPts	GPA
13.00	13.00	40.60	3.12

Spring 2012

GOVT	203	Intro Comparative Politics	3.00	A-	11.10
KINE	175	Weight Training	1.00	P	0.00
PHIL	210	Introduction Critical Thinking	3.00	B-	8.10
PSYC	202	Intro Psy as a Social Science	3.00	B-	8.10
WMST	205	Introduction Women's Studies	4.00	A	16.00

Earned Hrs	GPA-Hrs	QPts	GPA
14.00	13.00	43.30	3.33

Fall 2012

GOVT	337	Politics in Africa	3.00	C	6.00
MATH	104	Math Powered Flight	3.00	C	6.00
SOCL	204	Contemp Social Problems in US	3.00	A-	11.10
THEA	201	Beginning Acting	3.00	B	9.00

Earned Hrs	GPA-Hrs	QPts	GPA
12.00	12.00	32.10	2.67

Spring 2013

AFST	306	Lit of the Civil Rights Mvmnt	3.00	A	12.00
GEOL	101	Dynamic Earth-Physical Geology	3.00	C-	5.10
GEOL	160	Introductory Geology Lab	1.00	B	3.00
GOVT	373	Civil Rights/Civil Liberties	3.00	B+	9.90
HIST	121	American History to 1877	3.00	A-	11.10
WMST	312	Comparative Sociology	3.00	B-	8.10

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Earned Hrs	GPA-Hrs	QPts	GPA
16.00	16.00	49.20	3.07

Summer 2013

INTR	490	Ldrshp Theory & Application	3.00	A	12.00
INTR	499	Washington Internship	3.00	A	12.00

Earned Hrs	GPA-Hrs	QPts	GPA
6.00	6.00	24.00	4.00

Fall 2013

GOVT	372	American Legal Process	3.00	B	9.00
HIST	235	Afr Amer Hist to Emancipation	3.00	A-	11.10
PHIL	305	Social & Political Philosophy	3.00	B+	9.90
RELG	357	The Letters of Paul	3.00	A	12.00
SOCL	337	Immigratin, Assimilation & Eth	3.00	B	9.00

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	51.00	3.40

Spring 2014

AFST	425	Blacks in American Society	3.00	B+	9.90
EDUC	400	Leadership in Educ Settings	2.00	B+	6.60
GBST	390	Rise & Fall of Apartheid	1.00	A	4.00
HIST	313	Gender Hist of Slavery/Emanc	3.00	A-	11.10
HIST	317	History of Modern South Africa	3.00	A-	11.10
SOCL	302	Criminology	3.00	C	6.00

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	48.70	3.24

Summer 2014

GBST	498	Internship Global Studies	3.00	A	12.00
HIST	413	Rise and Fall of Apartheid	3.00	A	12.00

Earned Hrs	GPA-Hrs	QPts	GPA
6.00	6.00	24.00	4.00

Fall 2014

AFST	414	Major Afr-Am Women Writers	3.00	B+	9.90
GOVT	301	Research Methods	3.00	B	9.00
HIST	320	Nubia in American Thought	3.00	C+	6.90
SPCH	309	Argumentation and Debate	3.00	A-	11.10

Earned Hrs	GPA-Hrs	QPts	GPA
12.00	12.00	36.90	3.07

Spring 2015

INTR	490	Writing for Public Audiences	3.00	A-	11.10
RELG	211	Intro History Jewish Thought	3.00	C	6.00
RELG	305	Biblical Wisdom: Job & Proverbs	3.00	B	9.00
RELG	358	Jesus and the Gospels	3.00	B	9.00

Earned Hrs	GPA-Hrs	QPts	GPA
12.00	12.00	35.10	2.92

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION 121.00 120.00 384.90 3.20

TOTAL TRANSFER 0.00 0.00 0.00 0.00

OVERALL 121.00 120.00 384.90 3.20

William & Mary
Official Transcript

Student No:930714795 Date of Birth: 19-OCT Date Issued: 06-APR-2020

-----END OF TRANSCRIPT-----



May 30, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am pleased to write this letter of recommendation for Ms. Alexis Foxworth. I understand she is applying for a judicial clerkship with your chambers.

I am a Professor at the North Carolina Central University School of Law; prior to this appointment, for ten years I was the Assistant Dean of Student Affairs. As such, I have had great opportunity to work closely with our students, not just as an academician, but also as an administrator. I also feel a special affinity for our students who pursue clerkships, as I had one myself with the North Carolina Court of Appeals after graduation.

Ms. Foxworth was a student in my first-year Civil Procedure (I and II) course; in law school, this is perhaps the most challenging class of a law student's first-year curriculum. She also took two seminar classes with me while at NCCU; these are writing seminars where grades are heavily influenced by a student's research and writing skills. Ms. Foxworth received As in each of those seminar classes, as she did for several of her writing classes while in law school. In addition to these skills, Ms. Foxworth has a pleasant personality and inquiring mind and was delightful to have as a student.

In closing, I recommend Ms. Foxworth for a position with your chambers.

Sincerely,

Lydia E. Lavelle
Professor

Lydia Lavelle - llavelle@nccu.edu



3 June 2023

Dear Judge Allen,

I'm delighted to recommend Alexis Foxworth for a clerkship in your chambers. Having clerked for Chief Justice Cheri Beasley on the NC Supreme Court, I understand what it takes to be good law clerk. Alexis has all the necessary qualities. She's a strong researcher and writer, and her resume reflects her passion for doing the people's work. A clerkship is a perfect fit for Alexis, and I highly recommend her for the position.

I'm confident in my recommendation because I know Alexis well. She was a student in my Appellate Advocacy class, and she later interned at the NC Office of the Appellate Defender, where I currently work. I was immediately impressed with her demeanor: she is mature beyond her years. In both environments, she was always prepared, engaged, and professional. At school, she regularly came to office hours to talk about cases she'd found in her research and how to incorporate them into her analysis in her appellate brief (the culminating project for the course). At the office, she would volunteer to do research in difficult cases, and we regularly brainstormed ideas on how to help our clients get meaningful relief. Alexis easily earned a B+ in my class, the second highest grade in that section (I'm a tough grader). And around the office, Alexis is remembered as one of the best interns we've ever had.

After graduating from NCCU Law School, Alexis continued her career in public service, working for the Virginia legislature, where she advised committee members and drafted legislation on complex policy subjects like fair housing, access to healthcare, and public utilities. She also collaborated with impacted stakeholders to achieve consensus on proposed legislation. And Alexis did all this work on tight deadlines—a critical skill for a law clerk.

I have no doubt Alexis will perform well as a law clerk, researching the law, combing the record to write bench briefs, and painstakingly drafting opinions. She certainly checks all those objective boxes. But more importantly, Alexis is a good person: she's kind, thoughtful, and funny. Put simply: I enjoy being around Alexis. I'm sure you will, too. If you have any further questions, please do not hesitate to contact me.

Sincerely,

/s/ Wyatt Orsbon

Wyatt Orsbon
Adjunct Professor
919-605-8348
Wyatt.B.Orsbon@nccourts.org

NORTH CAROLINA CENTRAL UNIVERSITY • 640 NELSON STREET • DURHAM, NC 27707 • (919) 530-6112 • FAX (919) 530-7622

NORTH CAROLINA CENTRAL UNIVERSITY IS A CONSTITUENT INSTITUTION OF THE
UNIVERSITY OF NORTH CAROLINA

May 28, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to recommend in the strongest terms Alexis Foxworth for a clerkship with your chambers. Alexis worked with my office during ten weeks of the summer of 2018, and she wrote the strongest and most useful work product of any intern I have worked with. She was a delight to have for the summer, bringing a positive problem-solving attitude and a calm and flexible presence in the office.

Working in a public defender office, particularly one focused on capital crimes, is a rough adjustment for some interns. The work we do often reaches beyond traditional legal research and writing and into the morass of client relationships, investigation, negotiation, and passionate advocacy. Alexis handled all aspects of the work well; she moved seamlessly from meeting with my client, a young woman who had been affiliated with gangs in Durham since age 12, to aiding me in Court during a first degree murder trial. Alexis was unflappable and unpretentious and a joy to work with.

In terms of superlatives, Alexis was a truly excellent research and writer. She wrote a memo regarding the legal meaning of "lying-in-wait" (a critical element for one theory of first degree murder in North Carolina) in the lead up to the trial we had the summer of 2018. To this day, when any attorney asks about lying-in-wait, I provide them Alexis' memo of law, which answers the question and defines the phrase cleanly and clearly and correctly.

I am confident that Alexis' sharp mind and curious attitude will be a benefit to your chambers. Please feel free to contact me with questions.

Sincerely,

Christine Malumphy
Assistant Capital Defender
919-402-3669

Christine Malumphy - christine.a.malumphy@nccourts.org

Applicant Details

First Name **Nicole**
 Last Name **Fulk**
 Citizenship Status **U. S. Citizen**
 Email Address nicolefulk@gmail.com
 Address

Address

Street
8 Hospital Rd Flat 1A
City
Mid-Levels
State/Territory
Non-U.S.
Zip
852
Country
Hong Kong

Contact Phone Number **804-539-7002**

Applicant Education

BA/BS From **University of California-Berkeley**
 Date of BA/BS **May 2014**
 JD/LLB From **Georgetown University Law Center**
https://www.nalplawschools.org/employer_profile?FormID=961
 Date of JD/LLB **June 9, 2021**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Georgetown Law Technology Review**
 Moot Court Experience **No**

Bar Admission

Admission(s) **New York**

Prior Judicial Experience

Judicial Internships/
Externships **No**
Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Recommenders

Cashin, Sheryll
Sheryll.Cashin@law.georgetown.edu
Moriarity Sacks, Caroline
carolinemoriaritysacks@gmail.com
Rambudhan, Ryan
ryan@novadefenders.com

References

1. Professor Sheryll Cashin
-Professor of Law, Civil Rights & Social Justice, Georgetown Law
-Sheryll.Cashin@law.georgetown.edu -202-365-5529
 2. Professor Ryan Rambudhan
-Professorial Lecturer in Law, The George Washington University
Law School
-ryan@novadefenders.com
-703-273-6431
 3. Caroline Moriarity Sacks
-UX Program Management, Design Ops, and Operational Strategy
Consulting
-carolinemoriaritysacks@gmail.com -510-384-1991
- This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Nicole Fulk
 8 Hospital Road, Flat 1A
 Mid-Levels, Hong Kong SAR
 June 7, 2023

The Honorable Judge Arenda W. Allen
 United States District Court, Eastern District of Virginia
 Walter E. Hoffman United States Courthouse
 600 Granby Street, Norfolk, VA 23510

Dear Judge Allen:

I am writing to apply for the January 2025 term clerkship in your chambers. I graduated in the top ten percent of my class from Georgetown University Law Center in May 2021 and was a member of the Georgetown Law Technology Review. I have been working as an Associate at Mayer Brown in Hong Kong since September 2021, and was admitted to the New York Bar in April 2022. I grew up in Richmond, Virginia, and have family in Norfolk, so I am excited about the opportunity to serve as a clerk in a court which would bring me much closer to home.

While I have been extremely fortunate to attend and work for reputable schools and companies, these doors did not open easily for me. I was raised by my mother, as my father has bipolar disorder and was largely absent or disruptive. I worked multiple jobs each semester throughout high school and college to pay for tuition and living expenses. My childhood years were challenging, but I walked away with a hunger to excel and learn. I went to law school to become an advocate for those who are struggling to open their own doors, because I believe everyone deserves to have someone in their corner. Accordingly, I was moved by your opinion in *LeBlanc v. Mathena*, as I suspect that history will judge our legal system by whether we dutifully extend constitutional protections to society's most overlooked and disregarded individuals.

I have enclosed my resume, writing sample, and law school transcript for your review. Additionally, letters of recommendation will be submitted from the following:

1. Professor Sheryll Cashin
 Professor of Law, Civil Rights & Social Justice, Georgetown Law
Sheryll.Cashin@law.georgetown.edu | 202-365-5529
2. Professor Ryan Rambudhan
 Professorial Lecturer in Law, The George Washington University Law School
ryan@novadefenders.com | 703-273-6431
3. Caroline Moriarity Sacks
 UX Program Management, Design Ops, and Operational Strategy Consulting
carolinemoriaritysacks@gmail.com | 510-384-1991

Please let me know if I can provide any additional information. I can be reached at +1-804-539-7002 and nicolefulk@gmail.com. Thank you very much for your consideration.

Respectfully,
 Nicole Fulk

NICOLE FULK

nicolefulk@gmail.com • [linkedin.com/in/nicole-fulk](https://www.linkedin.com/in/nicole-fulk) • +1.804.539.7002

BAR ADMISSIONS

New York Bar, Third Department

April 2022

EDUCATION

Georgetown University Law Center

Washington, D.C.

Juris Doctor, Transfer Student

May 2021

GPA: 3.82 | Top 10% | Magna Cum Laude | Order of the Coif

Honors: Shapiro Public Interest Scholar, KACIF Public Interest Scholar, Samuel & Mary T. Burgess Scholar

Activities: The International Refugee Assistance Project Intake Case Volunteer, Georgetown Law Technology Review

Coursework: Evidence, Criminal Justice II, Race & American Law, Constitutional Law II, Civil Rights Policy, Complex Civil Litigation

University of California Berkeley

Berkeley, CA

Bachelor of Arts, Political Science and French Language

May 2014

EXPERIENCE

Mayer Brown

Hong Kong

Registered Foreign Lawyer

September 2021 – present

- Advise clients on corporate finance matters during IPOs and bond issuances, including for the renewable energy industry
- Serve as Hong Kong office Pro Bono Ambassador with the goal of increasing pro bono hours amongst associates and partners
- Awarded the Pro Bono All-Star Award for 100+ hours served during 2022 and the Silver Pro Bono Award by the Hong Kong Law Society

Facebook

Washington, D.C. & San Francisco, CA

Public Policy Manager, Social Impact (*Part-time role from 2019 – 2021 during law school*)

August 2015 – February 2021

- Provided policy guidance on crisis products, such as Safety Check, which are used by billions of people globally
- Helped build our Data for Good program: dataforgood.fb.com

Mayer Brown

New York & Hong Kong

Summer Legal Associate

July 2020 – August 2020

- Wrote memos related to securities, and applications for authority in New York

Central Virginia Legal Aid Society

Richmond, VA

Legal Intern

January 2020 – April 2020

- Provided holistic legal aid to 15+ domestic violence survivors, including services like housing, custody and divorce
- Conducted legal research on topics like eviction, hearsay, and jurisdictional issues

The Human Trafficking Legal Center

Washington, D.C.

Summer Legal Fellow

May 2019 – August 2019

- Wrote 30-page brief for major labor trafficking case & contributed to protective order motions
- Conducted extensive legal research relying on cases, statutes, & regulatory developments

The Commonwealth Club of California

San Francisco, CA

Strategic Partnerships Manager

January 2012 – August 2015

- Increased my nonprofit division's revenue by 417%, FY12-FY15
- Managed relationships with speakers like Cornel West, Van Jones, and Arianna Huffington

Berkeley Political Science Department

Berkeley, CA

Research Assistant

January 2014 – May 2014

- Compiled data on connections between business executives and government officials to quantify corruption

University of California Haiti Initiative

Port-au-Prince, Haiti

Partnerships Fellow

May 2013 – August 2013

- Drafted and translated memos for human rights law firm regarding election fraud and LGBT hate crimes

SKILLS | INTERESTS | PUBLICATIONS

- Basic proficiency in Python. Working proficiency in French. Elementary proficiency in Spanish & Portuguese.
- Enjoy stand-up comedy, traveling, and anything related to staying active—especially soccer, running, and Krav Maga.
- “Google employees form first-of-its-kind Silicon Valley Union” *Georgetown Law Technology Review*. 2021. bit.ly/2QAcyZ8
- “Human Trafficking, Bribery, and Corruption” *Corrosive: Corruption and its Consequences*. 2020. amzn.to/3syaojD

Nicole Fulk
8 Hospital Road, Flat 1A
Mid-Levels, Hong Kong SAR
+1-804-539-7002
nicolefulk@gmail.com

Law School Transcripts

Please note that I attended The George Washington University Law Center for my first year of law school; the first transcript below includes my first year grades. I then transferred to Georgetown University Law Center; the second transcript below includes my transfer credits, as well as my second and third year grades, and reflects my final cumulative GPA of 3.82. Please also note that the Spring 2020 semester was a mandatory Pass or Fail grading scheme due to the COVID-19 pandemic.

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

SSN : ****-**-2427
 Gwid : G42735905
 Date of Birth: 01-MAY

Date Issued: 21-JUL-2019

Record of: Nicole Marie Fulk

Page: 1

Student Level: Law
 Admit Term: Fall 2018

Issued To: NICOLE FULK
 2517 PENNSYLVANIA AVE NW
 APT 2
 WASHINGTON, DC 20037-1606

REFNUM:12346764

Current College(s): Law School
 Current Major(s): Law

SUBJ NO	COURSE TITLE	CRDT	GRD	PTS
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GEORGE WASHINGTON UNIVERSITY CREDIT:

Fall 2018

Law School
 Law

LAW 6202	Contracts I	3.00	A-
	Maggs		
LAW 6206	Torts	4.00	A+
	Turley		
LAW 6210	Criminal Law	3.00	A-
	Cottrol		
LAW 6212	Civil Procedure I	3.00	B+
	Morrison		
LAW 6216	Legal Research And	2.00	A
	Writing		
	Rambudhan		
Ehrs	15.00 GPA-Hrs	15.00 GPA	3.822
CUM	15.00 GPA-Hrs	15.00 GPA	3.822
GEORGE WASHINGTON SCHOLAR			
TOP 1% - 15% OF THE CLASS TO DATE			

Spring 2019

Law School
 Law

LAW 6203	Contracts II	3.00	A-
	Maggs		
LAW 6208	Property	4.00	B+
	Glicksman		
LAW 6213	Civil Procedure II	3.00	A
	Schaffner		
LAW 6214	Constitutional Law I	3.00	A-
	Colby		
LAW 6217	Introduction To Advocacy	2.00	A
	Rambudhan		
Ehrs	15.00 GPA-Hrs	15.00 GPA	3.689
CUM	30.00 GPA-Hrs	30.00 GPA	3.756
Good Standing			
GEORGE WASHINGTON SCHOLAR			
TOP 1% - 15% OF THE CLASS TO DATE			

***** TRANSCRIPT TOTALS *****

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	30.00	30.00	112.67	3.756
OVERALL	30.00	30.00	112.67	3.756

END OF DOCUMENT



E. Edmundo
 University Registrar

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Nicole M. Fulk
GUID: 835814143

Course Level: Juris Doctor

Degrees Awarded:
Juris Doctor Jun 09, 2021
Georgetown University Law Center
Major: Law
Honors: Magna Cum Laude
Awards: Order of the Coif

Transfer Credit:
George Washington University
School Total: 30.00

Entering Program:
Georgetown University Law Center
Juris Doctor
Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2019							
LAWJ	215	08	Constitutional Law II: Individual Rights and Liberties	4.00	A	16.00	
			Gary Peller				
LAWJ	586	05	Race and American Law	4.00	A+	16.00	
			Sheryl Cashin				
LAWJ	750	08	Global Securities Offerings	2.00	A-	7.34	
			Michael Rosenthal				
LAWJ	876	08	International Business Transactions	4.00	A	16.00	
			Don De Amicis				
Dean's List Fall 2019							
			EHrs			QHrs	
			QPts			GPA	
Current			14.00			14.00	55.34
Cumulative			44.00			14.00	55.34
			3.95				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2020							
LAWJ	094	05	Civil Rights Policy Seminar	3.00	P	0.00	
			Charles Abernathy				
LAWJ	1491	21	Externship I Seminar (J.D. Externship Program)		NG		
			Amrita Singh				
LAWJ	1491	83	~Seminar	1.00	P	0.00	
			Amrita Singh				
LAWJ	1491	84	~Fieldwork 2cr	2.00	P	0.00	
			Amrita Singh				
LAWJ	3020	09	Zika, Ebola, MERS, and the One Health Model of Global Outbreaks	1.00	P	0.00	
			Daniel Lucey				
LAWJ	361	09	Lawyers' Ethics	2.00	P	0.00	
			Abbe Smith				
LAWJ	545	08	Financial Restructuring and Bankruptcy	4.00	P	0.00	
			Adam Levitin				
Mandatory P/F for Spring 2020 due to COVID19							
			EHrs			QHrs	
			QPts			GPA	
Current			13.00			0.00	0.00
Annual			27.00			14.00	55.34
Cumulative			57.00			14.00	55.34
			3.95				

-----Continued on Next Column-----

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Fall 2020							
LAWJ	1352	05	Pursuing Fraud Against the Government: A Model of Complex Civil Litigation	3.00	A	12.00	
			Stuart Rennert				
LAWJ	1468	05	Business and Financial Basics for Lawyers	2.00	P	0.00	
			Andrew Blair-Stanek				
LAWJ	165	07	Evidence	4.00	P	0.00	
			Gerald Fisher				
LAWJ	1722	05	Lawyers as Leaders	1.00	P	0.00	
			William Treanor				
LAWJ	263	05	Employment Law	3.00	A	12.00	
			Jamillah Williams				
Dean's List Fall 2020							
			EHrs			QHrs	
			QPts			GPA	
Current			13.00			6.00	24.00
Cumulative			70.00			20.00	79.34
			3.97				
Subj	Crs	Sec	Title	Crd	Grd	Pts	R
Spring 2021							
LAWJ	1182	05	Election Law	4.00	B+	13.32	
			J. Gerald Hebert				
LAWJ	1384	05	Computer Programming for Lawyers: An Introduction	3.00	P	0.00	
			Paul Ohm				
LAWJ	1652	05	Criminal Justice II: Criminal Trials	3.00	B+	9.99	
			Michael Gottesman				
LAWJ	2080	09	The Affordable Care Act: Law and Policy Governing Private Health Insurance	3.00	A	12.00	
			Katherine Keith				
LAWJ	3021	09	International Arbitration and the New York Convention	1.00	P	0.00	
			Albert Jan van den Berg				
LAWJ	754	09	Epidemiology for Lawyers	1.00	P	0.00	
			Alexandra Phelan				
Transcript Totals							
			EHrs			QHrs	
			QPts			GPA	
Current			15.00			10.00	35.31
Annual			28.00			16.00	59.31
Cumulative			85.00			30.00	114.65
			3.82				
End of Juris Doctor Record							

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 09, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to recommend Nicole Fulk as a law clerk. I recommend her highly and without qualification.

I taught Nicole in the fall of 2019 in Race and American Law, a four-credit course that provides students with an in-depth examination of race in the American legal process from the formation of the United States Constitution in 1787 to the present. The course surveys the legal rules and institutions that have shaped racial identity and race relations and covers most of the seminal “race” cases decided by the U.S. Supreme Court. The assigned reading was about 80 pages each week. I could always depend on Nicole, not only to have done the reading, but also to be ready with her own insights about it.

On the exam, as in class, Nicole offered excellent analysis, receiving an A+, the only student to do so, in a very bright class. In preparing to write this letter I re-read her exam and immediately recalled why it was exceptional. Her two essays were masterful. She offered well-organized, thoughtful analysis that demonstrated understanding of law as social history and the influence of evolving racial attitudes in American legal doctrine.

Her first essay was brave and original. She took advantage of an exam prompt which gave students discretion to choose two cases we read and defend them as appropriately mediating demands for racial equality. Throughout the course, we spent much time discussing the role of judges and the extent to which they can or will resist the prevailing racial order or public opinion of their time. Nicole chose to discuss *United States v. Clary*, a district court opinion involving sentencing disparities for possession of powder and crack cocaine, and *Loving v. Virginia*. Regarding *Clary*, she defended Judge Cahill’s creative application of *Arlington Heights v. MHDC* to evade the strictures of *Washington v. Davis* and destabilize a racial order that threatened to imprison Clary one hundred times more severely than that of powder cocaine convictions. She also examined and defended Cahill’s nuanced but pragmatic truth-telling about the role of race, applauding his invocation of “unconscious bias” rather than labeling the 100-1 disparity “racist.” In particular, she commended Cahill’s exhaustive examination of the legislative history of the sentencing disparity, revealing the role of hysterical racial stereotypes about crack and the rush of Congress to arbitrarily increase penalties for it. It was the opposite, she noted, of Justice Powell’s stance in *McClesky v. Kemp* where Powell stated that, “We decline to assume that what is unexplained is invidious.”

Similarly, Nicole applauded the Court’s racial realism in the *Loving* case. She noted that while *Loving* was consistent with the Court’s recent precedents protecting interracial intimacy among unmarried couples, it went further in naming “white supremacy” as the ideology animating Virginia’s ban on interracial marriage which the Equal Protection Clause must vanquish. She contrasted *Loving* to *Plessy v. Ferguson* in which the Court gave effect to prevailing attitudes of whites and pretended that de jure segregation did not stamp Black Americans with a badge of inferiority.

Nicole’s second essay was a *tour de force*. I took a risk and allowed students, if they wanted, to write their own exam question and answer it. This is a harder task than students may imagine and, as I expected, this absolute discretion tended to separate the most talented students from everyone else. Here is the challenging question that Nicole wrote for herself:

In your view, what is the proper conception for the Equal Protection Clause? In light of relevant precedent and your own normative view, how should the Supreme Court handle Equal Protection claims brought before them? Apply your formulation to three cases and explain how your conception would inform a different outcome.

She began by reciting the Radical Republicans’ reconstruction aims (i.e., to firmly establish freedom for the historically subordinated) and the vision of Equal Protection articulated by the *Warren Court* in *Brown v. Board*. Then she argued that the Court had for the most part ignored the spirit of these aims by (1) erasing the stated purpose of the 14th amendment and insisting on principles of colorblindness; and (2) failing to ask the crucial question that Warren asked in *Brown*, i.e., have we accomplished what we set out to do? She critiqued a colorblind constitutionalism that allowed justices to actively ignore statistics and realities, like those presented in *McClesky v. Kemp*, that reasonably suggested continued racial subordination.

She argued for an “anti-subordination” view of Equal Protection as preferable to colorblindness and articulated her own standard, relying heavily on the logic of Yick Wo and *Brown v. Board*. Under her conception, leading with dicta from the Slaughterhouse case, the purpose of the Equal Protection clause is to remedy systemic racial discrimination. Brown urges us to ask in current times if that job is finished, and Yick Wo offers a flexible standard. Rather than hunt and peck for racial classifications and eliminate them with strict scrutiny, she would ask, if the challenged state action is “arbitrary and unjust,” including as applied to white people who bring Equal Protection violations.

Sheryll Cashin - Sheryll.Cashin@law.georgetown.edu

Nicole then proceeded to apply her proposed standard to the facts of three cases we read in class to show how her standard would offer protection to a claimant that was denied by a court. She conceded that the Supreme Court would have to overrule *Washington v. Davis* and effectively adopt a disparate impact standard to determine whether an arbitrary injustice had occurred. And over 1900 words she truly wrestled with applying her standard, working through the cases and the counter arguments. She concluded with humility, admitting that her standard was not "without fault or easy to apply." She also conceded that if Reconstruction had been allowed to stand and we got started affording equality in the 19th century, then perhaps colorblindness would be appropriate now. But given her take that racial justice had long been deferred and denied, she concluded that her standard was preferable in that it returned to first principles of the 14th Amendment's drafters.

Regardless of the workability of Nicole's standard, this was very big thinking for a law student. In my quarter century of teaching, it was one of the best essays produced by a student in a few hours. And it was a joy to read, a rarity in my experience. Overall, I believe Nicole's transcript shows that she aims for and achieves excellence in all that she does. Her transcript, however, does not begin to reflect why I view her as an excellent candidate who would contribute greatly to your chambers.

As her resume attests, currently Nicole is working as a Corporate & Securities Associate at Mayer Brown's Hong Kong office. She will bring considerable work experience and be able to hit the ground running in clerking for you. She moved to Hong Kong to support her boyfriend's career. But she is ready to return home. And she is passionate about criminal justice issues and civil rights; she is currently working on two public defense pro bono projects with the Legal Aid Society of New York. After completing a clerkship, she hopes to return to public interest service, perhaps working for the Innocence Project, the Southern Poverty Law Center, or the American Civil Liberties Union. She hopes to undertake strategic litigation and advocacy to challenge flaws in our criminal justice system and reduce our nation's incarcerated population. In her dreams, if she could play even a minor role in the abolishment of capital punishment at the state or federal level, she would be thrilled. With guidance and mentorship, Nicole has the potential to make extraordinary contributions.

Beyond Nicole's legal skills, she is a pleasant young woman and would fit well in virtually any chambers. In sum, having myself clerked on the U.S. Supreme Court and on the U.S. Court of Appeals for the D.C. Circuit, I have no hesitation in recommending Nicole. If I can be of any further assistance, please do not hesitate to contact me by phone (202-365-5529) or by e-mail (cashins@georgetown.edu).

Sincerely,

Sheryll D. Cashin
Carmack Waterhouse Professor of Law, Civil
Rights and Social Justice

Sheryll Cashin - Sheryll.Cashin@law.georgetown.edu

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to enthusiastically recommend Nicole Fulk as a clerk in your chambers. I was Nicole's supervisor for four years at The Commonwealth Club, a nonprofit which hosts over 450 public discussions a year, on topics ranging across politics, culture, and the economy. I have no doubt that Nicole would be successful as a law clerk. While I am not a lawyer, I know that it must demand savvy multi-taskers who bring the right mix of humility and perseverance, in addition to a bright mind. To speak directly - you are looking for Nicole Fulk.

Nicole's remit was wide-ranging, from managing relationships with high-profile speakers such as Arianna Huffington, Rachel Maddow, and Van Jones, to planning and marketing large-scale events, to coordinating the affairs of our Board. While at The Club, she booked and co-produced the largest event in its 120-year history both in terms of attendance and revenue. Furthermore, with Nicole on board, our revenue increased 417% in three years. Recognizing that this context differs from your legal chambers, Nicole will drive herself and her colleagues towards success in any setting and have a tangible and lasting impact on the organization long after she moves on.

Nicole is extremely detail-oriented, but simultaneously maneuvers the workplace with a nuanced and big picture understanding of how those details impact the final outcome. As a law clerk, I suspect that Nicole will be able to delve deep on legal analysis, while drawing from the well of her diverse personal and professional experiences to understand the real-world context in which those legal issues arise.

Over the eleven years that I have come to mentor Nicole, I have seen that she is not only an excellent colleague and student, but a hard-working multi-tasker, and a passionate global citizen. Moreover, she is a pleasure to have in the office; positive, eager, and earnest, she gives her colleagues the extra pep and inspiration needed to run a lean organization. But, what has always moved me most about Nicole is that no matter the pressure, I have never seen her pass up the chance to stand up for someone who needed a champion. That commitment to equity and kindness and her internal code truly leaves an indelible impression.

I realize that this recommendation letter goes so far as to gush; what I write here is in absolute earnest. Nicole is the brightest and most capable young woman I've ever had the privilege of knowing. It is a great pleasure to see Nicole take the next step toward her bright future.

Sincerely yours,

Caroline Moriarity Sacks
UX Program Management, Design Ops, and Operational Strategy Consulting
(510) 384-1991
carolinemoriaritysacks@gmail.com
linkedin.com/in/carolinemoriaritysacks/

Caroline Moriarity Sacks - carolinemoriaritysacks@gmail.com

June 08, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is with great pleasure and enthusiasm that I provide the following recommendation on behalf of Nicole Fulk to serve as your law clerk. Nicole was one of twelve first-year students in my Legal Research and Writing course during Fall 2018 and my Introduction to Advocacy course during Spring 2019 at The George Washington University Law School ("GW Law"). The intimate nature of these classes afforded me the opportunity to assess Nicole's abilities as a student and a prospective member of the legal profession.

During those two semesters, students were required to write a Legal Issue Analysis, an Original Research Memorandum, and an Appellate Brief. Nicole received the highest grade in my class during the Fall 2018 and Spring 2019 academic semesters, and she received the highest raw score on all graded assignments. Students were also required to deliver an oral argument based upon the appellate brief, which was judged by associates at my law firm where I am founding partner. Nicole received a perfect score on her oral argument, answering penetrating questions from the judges which demonstrated both her ability to perform under pressure and her commitment to always be the most prepared person in the room.

Although Nicole did quite well academically during law school, a transcript does not always reflect an individual's character, motivation, and desire to achieve. My interactions with Nicole reveal that she is driven and desires to excel and to do so with the utmost integrity. From the outset, Nicole possessed a certain intellectual and emotional maturity that many students hope to develop over the course of their time at law school. Moreover, Nicole exudes a true willingness to learn and consistently demonstrates initiative and sound professional judgment.

While Nicole transferred to Georgetown after her first year at GW Law, a review of her record confirms that she was able to make an impact in her short time with us. She was awarded two public interest scholarships for her work with The Human Trafficking Legal Center, as well as the Samuel & Mary Burgess Scholarship which is merit-based. She also volunteered with the International Refugee Assistance Project and was offered a spot on the Moot Court Board. I understand that Nicole has continued her public interest work at Mayer Brown, where she serves as the Hong Kong Office Pro Bono Ambassador and has won two pro bono awards.

I have the highest praise for Nicole and think she would make an extremely effective law clerk. In addition to her academic success, her extensive professional experience both before, during, and after law school demonstrate excellent time management skills. I would be delighted to speak with you at greater length about Nicole's qualifications.

Sincerely,

Professor Ryan R. Rambudhan
Attorney at Law, S&R Law Firm
Professorial Lecturer in Law, The George Washington University Law School

Ryan Rambudhan - ryan@novadefenders.com

Applicant Details

First Name	Page		
Last Name	Garbee-Kim		
Citizenship Status	U. S. Citizen		
Email Address	pag8gy@virginia.edu		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> Street 1622 5th Street N.W. City Washington State/Territory District of Columbia Zip 20001 Country United States </td> </tr> </table>	Address	Street 1622 5th Street N.W. City Washington State/Territory District of Columbia Zip 20001 Country United States
Address			
Street 1622 5th Street N.W. City Washington State/Territory District of Columbia Zip 20001 Country United States			

Contact Phone Number	4346606397
----------------------	-------------------

Applicant Education

BA/BS From	Syracuse University
Date of BA/BS	May 2015
JD/LLB From	University of Virginia School of Law
	http://www.law.virginia.edu
Date of JD/LLB	May 23, 2021
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Virginia Journal of International Law
Moot Court Experience	No

Bar Admission

Admission(s)	District of Columbia
--------------	-----------------------------

Prior Judicial Experience

Judicial Internships/Externships	Yes
----------------------------------	------------

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Robinson, Kimberly
krobinson@law.virginia.edu
434-924-3181

Rutherglen, George
grutherglen@law.virginia.edu
(434) 924-7015

Gardner, Mary
mgardner@venable.com

References

- 1) Ian Volner: Former Partner at Venable, LLP; t: 202.669.4329; e: VolnerID@gmail.com
- 2) Bob Ames: Partner at Venable, LLP; t: 202.344.4840; e: RGAmes@venable.com
- 3) Eric Berman: Partner at Steptoe & Johnson; t: 202.841.4177; e: EBerman@steptoe.com

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Page Garbee-Kim

1622 5th Street N.W., Unit B Washington, DC 20001 | pag8gy@virginia.edu | (434) 660-6397

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a University of Virginia Law alumna hoping to clerk in your chambers for the 2025-2027 term. As a first-generation law student who was the first in my family to move off our farm in Virginia, I hope to bring a unique perspective to your chambers. Due to the limited opportunities that my hometown provided, I started college at 15, attending a local community college, while simultaneously working two jobs. I later transferred to Syracuse University, where I graduated *summa cum laude* at 19 — completing a double major and the honors curriculum while working full-time to fund my education. After graduation, I accepted a position teaching at a public charter school in Ward 8. Though teaching was incredibly rewarding, my passion for writing and legal analysis led me to apply to law school, and I currently work at Venable, LLP as a litigation associate.

During my legal career, I have refined my research and writing skills through internships with Chief Judge Beryl Howell at the D.D.C. and as a Submissions Editor for the Virginia Journal of International Law. At Venable, I have been afforded the opportunity to take on tasks that are typically reserved for mid- to senior-level associates, such as taking depositions of key witnesses and drafting multiple motions for summary judgment in their entirety. While my work at Venable has offered the chance to participate in various portions of mediations, arbitrations, and trials, opportunities to experience litigation from start to finish are rare. A clerkship under your guidance will accelerate my development as a litigator and continue to hone my legal research and writing skills.

Please find my resume, writing sample, and law school transcript attached. Thank you for your time and consideration.

Sincerely,

Page Garbee-Kim

Page Garbee-Kim

Page Garbee-Kim

1622 5th Street N.W., Unit B Washington, DC 20001 | pag8gy@virginia.edu | (434) 660-6397

EDUCATION

University of Virginia School of Law, Charlottesville, VA

J.D., May 2021

- Virginia Law Scholarship (merit-based scholarship)
- *Virginia Journal of International Law*, Submissions Editor
- Student Bar Association, 2L Senator and Health & Wellness Committee Chair
- Volunteering: Street Law, Director of Curriculum; Lambda Law Alliance; Virginia Law First-Generation Professionals; Virginia Law Women; Child Advocacy Clinic

Syracuse University, Syracuse, NY

B.S., Political Science and Rhetorical Studies, *summa cum laude*, May 2015

- Renee Crown University Honors Program Thesis: A Comparison of Communication Practices in Hazing and Domestic Violence Situations
- Mary E. Earle Endowed Prize (for excellence in research and writing)
- White Denison Grand Prize (in recognition of exemplary public speaking)

EXPERIENCE

Venable, LLP, Washington, DC

Litigation Associate, June 2020 – Present

- Managed work across numerous practice areas, including labor and employment, advertising, and insurance
- First-chaired deposition in complex litigation matter, including the development of strategy and questions
- Drafted substantive memoranda in both litigation and regulatory matters, including motions for summary judgment, discovery motions, motions to compel, white papers, and reverse FOIA requests
- Analyzed and revised complex contracts and documents, including insurance policies, separation agreements, settlement agreements, and employment policies

The Honorable Beryl A. Howell, United States District Court (D.D.C.), Washington, DC

Judicial Intern, May – August 2019

- Conducted legal research on civil and criminal matters pending before the court
- Drafted internal memoranda on the rules of civil procedure, international law, and administrative law
- Completed cite checks for opinions on administrative law, civil damages, and other final orders
- Drafted portions of opinions including sections on questions of standing, statutory background, case-specific facts, and procedural history

Legal Aid Justice Center, Just Children Program, Charlottesville, VA

Volunteer, August 2018 – May 2019

- Served as liaison between clients and supervising attorneys, conducted intake interviews, and reviewed cases in order to provide free representation to low-income families and ensure equitable education outcomes

Achievement Preparatory Academy, Washington, DC

Teacher, August 2015 – June 2018

- Chair of the Co-Curricular Team, Reader Leader Committee (encouraged scholar achievements in literacy), MAP/PARCC Testing Committee (organized school-wide testing and partnered with families to increase preparedness), and the SOW Committee (created incentives for positive scholar behavior)
- Awarded Teacher of the Month in June 2017 and March 2018 for leadership and innovation by designing the first performing and visual arts curriculum in an under-resourced district

Community for Learning Advancement, Lynchburg, VA

Associate Director & Founder, May 2015 – July 2017

- Crafted the mission statement, by-laws, and various marketing materials to provide educational supplies and scholarships across 13 public schools in the county
- Responsible for fundraising, public speaking, and donor relationship management
- Supplemented work with legislative advocacy, particularly for increased school funding and gifted education programs

INTERESTS

- Farming and Animal Husbandry; Watercolor Painting; Vintage Teacups; Barre Instructor

Page A Garbee

09/18/2021

Degrees Conferred

Confer Date: 05/23/2021
Degree: Juris Doctor
Major: Law

Beginning of Law Record

2018 Fall

School:	School of Law		
Major:	Law		
LAW	6000	Civil Procedure	B+ 4.0
LAW	6002	Contracts	B+ 4.0
LAW	6003	Criminal Law	A- 3.0
LAW	6004	Legal Research and Writing I	S 1.0
LAW	6007	Torts	B 4.0

2019 Spring

School:	School of Law		
Major:	Law		
LAW	6001	Constitutional Law	B+ 4.0
LAW	6005	Lgl Research & Writing II (YR)	S 2.0
LAW	6006	Property	A- 4.0
LAW	6104	Evidence	A- 4.0
LAW	7023	Emphy Law: Contrcts/Torts/Stat	A- 3.0

2019 Fall

School:	School of Law		
Major:	Law		
LAW	8606	Child Advocacy Clinic (YR)	CR 4.0
LAW	9074	Legis Drafting & Public Policy	B+ 3.0
LAW	9089	Seminar in Ethical Values (YR)	YR 0.0
LAW	9294	Drug Prod Liability Litgn Sem	A- 2.0
LAW	9324	Law, Inequality & Educ Reform	A- 3.0

2020 Spring

School:	School of Law		
Major:	Law		
LAW	7064	Nonprofit Organizations	CR 3.0
LAW	7071	Professional Responsibility	CR 2.0
LAW	7105	Modern Real Estate	CR 3.0
LAW	7163	Legislation and Regulation	CR 4.0
LAW	8607	Child Advocacy Clinic (YR)	CR 4.0
LAW	9090	Seminar in Ethical Values (YR)	CR 1.0

2020 Fall

School:	School of Law		
Major:	Law		
LAW	7022	Employment Discrimination	A- 3.0
LAW	7795	Art Law (SC)	A- 2.0
LAW	7808	Cryptocurrency Reg (SC)	A 1.0
LAW	8009	Copyright Law	B+ 3.0
LAW	8026	Taking Effective Depositions	A- 2.0
LAW	9087	Internatl Environmental Law	A 3.0

2021 Spring



School:	School of Law		
Major:	Law		
LAW	6102	Administrative Law	A 4.0
LAW	7014	Conflict of Laws	A 3.0
LAW	7103	Education Law Survey	A 3.0
LAW	7820	Higher Education & Law (SC)	A- 1.0
LAW	7825	Internal Investigations (SC)	A- 1.0

End of Law School Record

SYRACUSE UNIVERSITY

Office of the Registrar

Academic Transcript

Garbee, Page Alexander College of Visual and Performing Arts Major: Comm & Rhetorical Studies Major: Political Science	XXX-XX-7066 Undergraduate Record	Transcript Print Date: 06/18/2015								
TRANSFER CREDITS Central Virginia Comm Coll 64.0										
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Fall 2013-VPA-Comm&Rhetorical Studies</p> <p>Concepts & Persp Comm Studies CRS181 3.0 A</p> <p>Public Advocacy CRS225 3.0 A</p> <p>Political Communication CRS355 3.0 A</p> <p>Honors Orientation Seminar HNR100 1.0 A-</p> <p>The Human Predicament HNR240 3.0 A</p> <p>Understanding Poltcl Arguments (HNR) PSC300 3.0 A-</p> <p>Foundatns Human Behavior PSY205 3.0 A</p> <p>Attempted: 19.0 Earned: 19.0 GrPts: 74.6680 GPA: 3.930</p> <p>Spring 2014-VPA-Comm&Rhetorical Studies</p> <p>Concepts & Persp in Rhetoric CRS183 3.0 A</p> <p>Found of Inquiry in Human Comm CRS287 3.0 A</p> <p>Interrogation HNR260 3.0 A</p> <p>The Judicial Process PSC304 3.0 A-</p> <p>Constitutional Law II PSC325 3.0 B+</p> <p>Drugs and Human Behavior PSY315 3.0 A-</p> <p>Understanding Suicide (HNR) PSY400 3.0 A</p> <p>Attempted: 21.0 Earned: 21.0 GrPts: 80.0010 GPA: 3.810</p> <p>Summer 2014-VPA-Comm&Rhetorical Studies</p> <p>Comm&Rhetorical Studies in DC CRS360 3.0 A</p> <p>Attempted: 3.0 Earned: 3.0 GrPts: 12.0000 GPA: 4.000</p> <p>Fall 2014-VPA-Comm&Rhetorical Studies</p> <p>Psychology of Childhood PSY335 3.0 A</p> <p>Program Abroad: Wroclaw:University of Lower Si, Poland</p> <p>Negotiat IDs/Europe's Borders CRS400 3.0 A</p> <p>Survival Polish POL100 1.0 A</p> <p>Civil Society East and West PSC300 3.0 A</p> <p>East Central Europe in 20th C PSC300 3.0 B+</p> <p>Engag Contemp World/Ethcs&Phil PSC300 3.0 A-</p> <p>Attempted: 16.0 Earned: 16.0 GrPts: 61.0000 GPA: 3.813</p> <p>Spring 2015-VPA-Comm&Rhetorical Studies</p> <p>Presentational Speaking CRS325 3.0 A</p> <p>Intro. to Argumentation CRS334 3.0 A</p> <p>Communication in Organizations CRS338 3.0 A</p> <p>Honors Capstone Project CRS499 1.0 A</p> <p>Rhetoric and Philosophy CRS567 3.0 A</p> <p>Intro to Political Analysis (HNR) PSC202 3.0 A</p> <p>Forensic Psychology PSY474 3.0 A</p> <p>Research and Writing (Honors) (HNR) WRT209 3.0 A</p> <p>Attempted: 22.0 Earned: 22.0 GrPts: 88.0000 GPA: 4.000</p> <p>Summer 2015-VPA-Comm&Rhetorical Studies</p> <p>Why Good People do Terbl Thing PSY400 3.0 A</p> <p>Attempted: 3.0 Earned: 3.0 GrPts: 12.0000 GPA: 4.000</p> <p>Continued on next column</p> </td> <td style="width: 50%; 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June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to highly recommend Ms. Page Garbee-Kim, who has applied for a clerkship in your chambers. Ms. Garbee-Kim possesses the excellent analytical, research and writing skills as well as the professionalism and drive that will make her a great law clerk for any judge who is fortunate enough to hire her.

I have had the privilege of getting to know Ms. Garbee-Kim in two courses at the University of Virginia School of Law. I first met Ms. Garbee-Kim when she took my seminar titled Law, Education and Inequality in the fall of 2019. The seminar analyzes how law and policy contributes to opportunity and achievement gaps in education and explores potential avenues for remedying these gaps and strengthening democracy. Ms. Garbee-Kim also took my spring 2022 Education Law Survey course, which provides an overview of a wide variety of education law issues, such as school desegregation, school funding, and school choice. Through these courses, I have had the opportunity to get to know Ms. Garbee-Kim well.

Throughout both courses, Ms. Garbee-Kim consistently offered insightful comments that built upon not only the reading, but also her own experiences as both a former teacher in a charter school in Washington, D.C. and someone who grew up with limited opportunities in a small town. Her perspective and the experiences that she shared in my courses deepened the understanding of her classmates and me regarding the topics that we studied. Ms. Garbee-Kim was always a professional, mature and engaged student who persuasively presented her thoughts on the course topics. In addition to her strong performance in my courses, Ms. Garbee-Kim distinguished herself amidst her many talented peers at the University of Virginia School of Law. She served as a 2L Senator for the Student Bar Association and earned a place on the Executive Board of the Virginia Journal of International Law while contributing to the community through volunteer work for such organizations as Virginia Law Women and Lambda Law Alliance.

My greatest insight into Ms. Garbee-Kim's potential to be an exceptional law clerk was through her paper for my seminar. She thoroughly synthesized social science research regarding how inequity in testing accommodations is evident in the overrepresentation of affluent, white students and the underrepresentation of poor, minority students. Ms. Garbee-Kim summarized and critiqued how the statutes that govern how schools address disabilities contributes to these challenges and she examined the law and policy scholarly proposals for reform. She then offered a multifaceted law and policy approach for addressing these challenges that would combine amendments to federal disability law that would remove barriers to equitable accommodations and increases to federal data collection to reduce accommodations awarded through fraudulent means while minimizing barriers to entry for minority students. Ms. Garbee-Kim's paper demonstrated that she possesses outstanding research, analytical and writing skills. Her research on the twin weaknesses of this area of disability law was thorough and comprehensive and her writing regarding the relevant law and policy was clear and cogent. She presented her analysis and arguments in a well-organized and logical format. She earned an A on the paper. Her first-rate analytical, research and writing skills will greatly benefit and support the work of any judge. In addition, her ability to present her analyses and insights in a clear, cogent and persuasive manner will cause her to be a valuable contributor to discussions within chambers.

Ms. Garbee-Kim's upbringing in a small town (Lynchburg, Virginia) with limited opportunities provided her with very little exposure to the legal profession. Nevertheless, she started to dream of becoming a lawyer at the age of seven and began sharing this dream with those around her. This dream led her to major in political science at Syracuse University and graduate at nineteen, with the intention of taking a few years off before going to law school. Ms. Garbee-Kim then began working as a teacher in a Washington, DC Public Charter School and found her passion and purpose: to find legal solutions to educational inequality. She decided that she wanted to help others experience the same opportunity mobility that education had afforded her. At the University of Virginia Law School, Ms. Garbee-Kim focused her energy and attention on preparing for her career in education law and policy by not only excelling in my education law courses, but also by participating in the Child Advocacy Clinic and serving on the Executive Board of Street Law. Ms. Garbee-Kim's early graduation from college reveals that the focus and determination that she displayed in law school began at a young age. After law school, Ms. Garbee-Kim accepted a job at Venable, a law firm that represents the most independent schools in the nation. She currently works at the intersection of education, employment, and litigation. After serving as a law clerk, Ms. Garbee-Kim hopes to pursue a career in education law at the United States Department of Education.

I encourage you to interview Ms. Garbee-Kim so that you may witness her many positive qualities for yourself. Please do not hesitate to contact me if I may provide more information about her. I may be reached at krobinson@law.virginia.edu or 404-308-6821 (cell).

Sincerely,

Kimberly Jenkins Robinson

Kimberly Robinson - krobinson@law.virginia.edu - 434-924-3181

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing on behalf of Page Garbee-Kim, a recent graduate of our law school, who has applied for a clerkship with you. Page received an A- in my course in Employment Discrimination. She was an active and effective participant in our class discussions and she has an exemplary record in law school. I am happy to recommend her to you.

Employment Discrimination is a demanding course, at several different levels. The burden of proof on a variety of issues is decisive in many cases. This introduces a degree of doctrinal complexity into the course. It also raises practical problems for attorneys bringing or defending against claims of employment discrimination. In close cases, everything turns on who has the burden of proof and what it requires. As a matter of principle, the course addresses the many different meanings of equal opportunity and how it can be implemented through the law. Page did quite well in navigating these different issues, both abstract and concrete in the course. She was also a lively and welcome presence in our class discussions.

Page has been very active in the life of the law school. She was the submissions editor on the Virginia Journal of International Law and served in a variety of other student organizations. She currently practices law as a litigation associate at the Venable firm in Washington, D.C. She expects to continue her career in litigation and she sees a clerkship as a valuable learning experience, where she can see first hand how cases are litigated and how decisions are made.

Just as a clerkship would contribute to her career plans, she would be a valuable addition to any judge's chambers. She met the disruptions to legal education caused by the pandemic with poise and equanimity, adjusting well to the remote learning and social distancing that has dominated the law school experience during her time in law school. Based on this experience, I believe she is well suited to meet the challenges of a clerkship. She has the intellectual and personal qualities to be an excellent law clerk and I strongly recommend her to you.

Very truly yours,

George Rutherglen
Distinguished Professor of Law
Earle K. Shawe Professor of Employment Law
University of Virginia School of Law
580 Massie Road Charlottesville, VA 22903-1738
PHONE: 434.924.7015
FAX: 434.924.7536
grutherglen@law.virginia.edu • www.law.virginia.edu

George Rutherglen - grutherglen@law.virginia.edu - (434) 924-7015



600 MASSACHUSETTS AVE., NW WASHINGTON, DC 20001
T 202.344.4000 F 202.344.8300 www.Venable.com

June 13, 2022

Mary M. Gardner

T 202.344.4398
F 202.344.8300
MMGardner@Venable.com

Re: Recommendation for Page Garbee Kim's Selection for a Federal Judicial Clerkship

To Whom it May Concern:

It is my pleasure to write this letter of recommendation for Page Garbee Kim in support of her application for a federal judicial clerkship. I highly recommend Page for a judicial clerkship.

I first met Page when she was a summer associate at Venable LLP in 2020. Page stands out as one of the most impressive candidates with whom I've worked in my (now) six years of work with Venable's summer associates. She assisted me with a complex assignment for a hospitality group regarding the availability of insurance proceeds for COVID-19 related business interruptions. Since returning to Venable in September 2021, I have worked with Page at every possible opportunity. Indeed, she is the first associate I turn to when I have a new case or research question. Page has assisted me with the following work assignments: She answered complicated research assignments in the insurance and advertising compliance fields, played an integral role in trial preparation for a case pending in the District of Maryland, drafted a substantive portion of a brief in opposition to a motion for summary judgment, and researched and drafted most of a response to an arbitration complaint.

Page has many strengths that make her an exceptional associate. In this letter, I would like to highlight four strengths that I believe make Page a highly competitive applicant for a judicial clerkship.

First, Page has strong research and writing skills. When Page was a summer associate, I evaluated her research and writing skills as comparable to those of a seasoned third- or fourth-year associate, rather than a law school student. Indeed, Page's final work product was so well done that I struggled to find constructive feedback to give her. Page has excelled in the two years that have passed. She recently drafted an almost 40-page response to an arbitration complaint—an assignment that I would usually give to a fourth- or fifth-year associate. She demonstrated a strong understanding of the facts of the case, her research uncovered compelling case law and statutory support for her argument, and her analysis of how the law applied to the facts was sound. Ultimately, her draft was clean, organized effectively, and well-written.

Second, Page is a strong communicator. The year that Page participated in Venable's summer program, the program was offered virtually with no opportunity to meet in person. Several



June 13, 2022

Page 2

candidates struggled with communication in a virtual office—but not Page. Page has continued to excel at communication in a hybrid office environment. She provides timely updates on the status of assignments and is comfortable communicating directly with clients. Significantly, Page is a strong and confident advocate. If she disagrees with my analysis of an issue, she will respectfully raise her concerns. These discussions with Page have become an integral part of my deliberative process.

Third, Page is well-organized. When Page is assigned to a new case, she prioritizes ensuring that the relevant documents are organized. In fact, I have derived great benefits from Page's disciplined approach to file management. When Page returned to Venable last year, she joined one of my pending cases and immediately took ownership of organizing the document repository.

Finally, Page is a pleasure to work with. She is collaborative, energetic, responsible, and hard working. Several days last week, Page worked late nights and early mornings, without losing her good-natured manner or sacrificing the quality of her work product.

I give my full recommendation to Page.

Sincerely,

A handwritten signature in black ink, appearing to read "Mary M. Gardner".

Mary M. Gardner

Applicant Details

First Name	Grant
Last Name	Gerard
Citizenship Status	U. S. Citizen
Email Address	gmg2164@columbia.edu
Address	<div>Address</div> <div>Street</div> <div>340 N 12th St. Apt 301</div> <div>City</div> <div>Philadelphia</div> <div>State/Territory</div> <div>Pennsylvania</div> <div>Zip</div> <div>19107</div> <div>Country</div> <div>United States</div>
Contact Phone Number	310-488-7633

Applicant Education

BA/BS From	University of California-Santa Barbara
Date of BA/BS	June 2008
JD/LLB From	Columbia University School of Law
	http://www.law.columbia.edu
Date of JD/LLB	May 31, 2020
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Columbia Journal of Transnational Law
Moot Court Experience	No

Bar Admission

Admission(s)	Pennsylvania
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Prior Judicial Experience

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

McKinney, Patricia
Mckinney.Patricia@gmail.com
215-920-4858
Waxman, Matthew
mwaxma@law.columbia.edu
212-854-0592
Paradis, Michel
mp3373@columbia.edu

References

Matthew Waxman National Security Law Professor; Research and
Note Supervisor
Liviu Librescu Professor of Law, Columbia University
Columbia Law School
435 West 116th Street
New York, NY 10027
Matthew.Waxman@gmail.com
(212) 854-0592

Patricia McKinney Supervisor Family Violence & Sexual Assault Unit
Supervisor, Juvenile Unit
Fmr. Supervisor, Family Violence & Sexual Assault Unit
Philadelphia District Attorney's Office
3rd Floor
3 S. Penn Square
Philadelphia, PA 19107
Mckinney.Patricia@gmail.com
(215) 920-4858

Michel Paradis Professor of International and Military Law

Associate Professor of Law, Columbia University
435 West 116th Street
New York, NY 10027
mp3373@columbia.edu
(212) 252-2142

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Grant Gerard
340 N. 12th Street, Apt. 301
Philadelphia, PA 19107
(310) 488-7633 | gmg2164@columbia.edu

May 15, 2023

The Honorable Arenda L. Wright Allen
United States District Court
Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, VA 23510

Dear Judge Wright Allen:

I am a 2020 Columbia Law School graduate and Assistant District Attorney in the Family Violence and Sexual Assault Unit of the Philadelphia District Attorney's Office. I write to apply for a clerkship in your Honor's chambers beginning August 2024. I am eager to clerk for your Honor and to join my family and partner in Washington D.C., where I hope to continue my career.

My time at the District Attorney's Office has been one of rapid growth. I have learned to independently handle each element of a case, from investigation through trial. I have learned to manage a dense workload, to navigate sensitive relationships, to scrutinize voluminous discovery for critical facts, to support a team of attorneys and staff, and to identify pressure points in serious cases, all while thinking on my feet and adapting to challenges with grace under pressure. Ours is a high-volume office, and during my tenure, my units have been half-staffed, requiring that I cut to the core of each issue without diversion. To date, I have tried roughly thirty felony cases to verdict, mainly as bench trials.

During law school, I honed the professional skills that have made me successful as a litigator. Through internships at the U.S. Attorney's Office for the Eastern District of New York and Willkie Farr & Gallagher, I learned to conduct research on novel legal questions. I also developed my writing while researching and crafting my Note on jurisdictional and pre-cyber privacy-law implications of surveillance-adjacent A.I.-driven responses to botnet-enabled cybercrime. After winning the *Columbia Journal of Transnational Law*'s Best Note award, *Botnet Mitigation and International Law* was published in the journal's Fall 2019 issue.

Your Honor's public service prior to the bench drives me to clerk in your chambers. Your years in the Navy, at the U.S. Attorney's Office, and with the Office of the Federal Public Defender demonstrate a commitment to the public interest that pervades your stewardship of your role on the bench. Your decision in *Bostic v. Rainey* was as momentous as it was just, drawing on *Lawrence v. Texas* and *Loving v. Virginia*, and I hope to work and to learn in your Honor's chambers.

Enclosed, please find my resume, writing sample, and school transcripts. I have also included letters of recommendation from Professor Matthew Waxman (212-854-0592, matthew.waxman@gmail.com), Professor Michel Paradis (212-252-2142, mp3373@columbia.edu), and my supervisor in the Family Violence & Sexual Assault Unit, Pat McKinney (215-920-4858, mckinney.patricia@gmail.com).

Thank you for your consideration. Should your Honor need any additional information, please do not hesitate to contact me or my recommenders.

Sincerely,

Grant Gerard

GRANT GERARD

340 N. 12th Street, Apt. 301, Philadelphia, PA 19107 • (310) 488-7633 • gmg2164@columbia.edu

EDUCATION

Columbia Law School, New York, NY

J.D., May 2020

Honors: Best Note – Student Writing Prize in Comparative and International Law, 2018 – 2019
Harlan Fiske Stone Scholar, 2019 – 2020

Activities: Research Assistant to Professor Matthew Waxman, May 2018 – December 2018; January 2020 – May 2020
Journal of Transnational Law, Staff Editor
Domestic Violence Project –
Courtroom Advocates Project, Volunteer
Human Trafficking Intervention Court Project, Chair

Publication: *Botnet Mitigation and International Law*, 58 COLUM. J. OF TRANSNAT'L L. 189 (2019).

New York University, Tisch School of the Arts, New York, NY

M.F.A. Acting, May 2011

Honors: Marcia Gay Harden Merit Scholarship

University of California, Santa Barbara, Santa Barbara, CA

B.F.A. Acting, June 2008

Honors: High Honors

BAR ADMISSIONS

Commonwealth of Pennsylvania

2020

EXPERIENCE

Philadelphia District Attorney's Office, Philadelphia, PA

Assistant District Attorney - Family Violence & Sexual Assault Unit (Since Oct. 2021) September 2020 – Present
Prosecute a variety of felony cases (attempted murder, rape, child sexual and physical abuse, kidnapping, child pornography) through all stages, including pre-charging and investigation, preliminary hearing, plea negotiations, motions practice, trial, and sentencing in a high-volume office. Write, respond to, and litigate motions. Negotiate offers, proffers, and reverse proffers. Manage sensitive, voluminous discovery and maintain critical interpersonal relationships with sensitive complainants.

Willkie Farr & Gallagher LLP, New York, NY

Summer Associate May 2019 – July 2019
Wrote memoranda on several issues, including remedies for failure to provide discovery, damages for anticipatory breach of obligation to transfer soon-to-vest shares in employment matter, and client obligations under Regulation S-X in acquisition of competing business. Conducted primary diligence on minority purchase of preferred shares in multi-billion-dollar company.

U.S. Attorney's Office – E.D.N.Y., Brooklyn, NY

Spring Term Extern Spring 2019
Worked with the Organized Crime and Gangs Unit. Researched and advised on evidentiary, procedural, and substantive legal issues in criminal cases, including on a novel use of § 924(c) sentencing enhancement for use of a firearm in a prosecution for sex trafficking of a minor and sufficiency-of-evidence issues in a public-integrity prosecution.

Kings County District Attorney's Office, Brooklyn, NY

Summer Legal Intern June 2018 – August 2018
Researched and wrote memorandum on the notice requirement for identification in grand-jury proceeding for an attempted-murder trial. Wrote memorandum on a search-and-seizure issue and the extent of consent to search in a felony prosecution for Criminal Possession of a Weapon. Drafted responses to motions to dismiss.

ACTING

Shondaland (ABC)

Gilded Lilys (pilot) – Preston Lily, Boston, MA; Los Angeles, CA March 2012 – April 2012

Theater

The Henry Box Brown Play, Tony Kushner (World Premier) – Cyril Stoa, NYU August 2010 – December 2010

How to Authenticate This Official PDF Transcript

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Lastly, one other possible message, Author Unknown, can have two possible meanings: The certificate is a self-signed certificate or has been issued by an unknown or untrusted certificate authority and therefore has not been trusted, or the revocation check could not complete. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital certificate on-line, reject this document.

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University of California, Santa Barbara
Office of the Registrar, Santa Barbara, CA 93106-2015

PARCHMENT: 24907333

PRINTED: 09/13/19

OFFICIAL TRANSCRIPT

PAGE: 1

STUDENT NAME: GRANT MARSHALL GERARD

PERM NUMBER: 774390

SSN: XXX-XX-7527
Birth Date: 07/24/XX

DEGREES AWARDED: 06/13/08

CONFERRED: 06/13/08

COLLEGE: College of Letters and Science

DEGREE: Bachelor of Fine Arts

MAJOR: Theater

EMPHASIS: Acting

English Requirement: Satisfied

Amer Hist Requirement: Satisfied

High Honors

COURSE	TITLE	GRADE	COMPLETE UNITS	GPA UNITS	GRADE POINTS	GPA
2005 Fall Quarter Junior						
DA 10A	MOVEMENT FOR STAGE	A-	2.0	2.0	7.40	
DA 11A	VOICE LABORATORY	A-	2.0	2.0	7.40	
DA 15A	FUNDAMENTALS ACTING	B+	4.0	4.0	13.20	
DA 29B	LIGHTING PRACTICUM	P	1.0	0.0	0.00	
DA 167	SPANISH DRAMA	B+	4.0	4.0	13.20	
Quarterly Total:			13.0	12.0	41.20	3.43
THRU F05			Total:	13.0	12.0	41.20 3.43
2006 Winter Quarter Junior						
DA 10B	MOVEMENT FOR STAGE	A+	2.0	2.0	8.00	
DA 11B	VOICE LABORATORY	A-	2.0	2.0	7.40	
DA 15B	FUNDAMENTALS ACTING	A	4.0	4.0	16.00	
DA 162	SHKSP FILM & STAGE	B+	4.0	4.0	13.20	
DANCE 44E	BEG MODERN DANCE	B+	2.0	2.0	6.60	
Quarterly Total:			14.0	14.0	51.20	3.65
THRU W06			Total:	27.0	26.0	92.40 3.55
2006 Spring Quarter Senior						
DA 10C	MOVEMENT FOR STAGE	A	2.0	2.0	8.00	
DA 11C	VOICE LABORATORY	A	2.0	2.0	8.00	
DA 15C	FUNDAMENTALS ACTING	A	4.0	4.0	16.00	
DA 149	THEATRE WORKSHOP	A	3.0	3.0	12.00	
DA 194T	GRP STUDIES: THEATR	A	2.0	2.0	8.00	
Quarterly Total:			13.0	13.0	52.00	4.00
THRU S06			Total:	40.0	39.0	144.40 3.70
2006 Summer Session Senior						
FLMST 121	CHINESE CINEMA	A-	4.0	4.0	14.80	
Quarterly Total:			4.0	4.0	14.80	3.70
THRU M06			Total:	44.0	43.0	159.20 3.70

Dean's Honors

CONTINUED TO PAGE 2

ISSUED TO:

Grant Gerard

Leesa Beck
University Registrar

University of California, Santa Barbara
Office of the Registrar, Santa Barbara, CA 93106-2015

PARCHMENT: 24907333

PRINTED: 09/13/19

PAGE: 2

OFFICIAL TRANSCRIPT

STUDENT NAME: GRANT MARSHALL GERARD

PERM NUMBER: 774390

COURSE	TITLE	GRADE	COMPLETE UNITS	GPA UNITS	GRADE POINTS	GPA
2006 Fall Quarter Senior						
DA 29D	RUN CREW PRACTICUM	A	1.0	1.0	4.00	
DA 110A	ADV MOVEMENT STAGE	A+	2.0	2.0	8.00	
DA 111A	ADV VOICE LAB	A	2.0	2.0	8.00	
DA 149	THEATRE WORKSHOP	A	2.0	2.0	8.00	
DA 149	THEATRE WORKSHOP	A	1.0	1.0	4.00	
DA 151A	ADVANCED ACTING	A	4.0	4.0	16.00	
Quarterly Total:			12.0	12.0	48.00	4.00 Dean's Honors
THRU F06 Total:			56.0	55.0	207.20	3.76

2007 Winter Quarter Senior						
DA 29A	SCENIC PRACTICUM	A	1.0	1.0	4.00	
DA 110B	ADV MOVEMENT STAGE	A	2.0	2.0	8.00	
DA 111B	ADV VOICE LAB	A	2.0	2.0	8.00	
DA 149	THEATRE WORKSHOP	A	3.0	3.0	12.00	
DA 151B	ADVANCED ACTING	A-	4.0	4.0	14.80	
Quarterly Total:			12.0	12.0	46.80	3.90 Dean's Honors
THRU W07 Total:			68.0	67.0	254.00	3.79

2007 Spring Quarter Senior						
DA 110C	ADV MOVEMENT STAGE	A	2.0	2.0	8.00	
DA 111C	ADV VOICE LAB	A	2.0	2.0	8.00	
DA 151C	ADVANCED ACTING	B+	4.0	4.0	13.20	
DA 160E	DRAM LIT: EARLY MOD	A-	4.0	4.0	14.80	
Quarterly Total:			12.0	12.0	44.00	3.66
THRU S07 Total:			80.0	79.0	298.00	3.77

2007 Fall Quarter Senior						
ES 1- 26B	INTERMED GYMN APPR	P	0.5	0.0	0.00	
SLAV 1	ELEMENTARY RUSSIAN	A-	5.0	5.0	18.50	
THTR 149	THEATRE WORKSHOP	B+	3.0	3.0	9.90	
THTR 151F	SENIOR AUDITIONS	A-	3.0	3.0	11.10	
Quarterly Total:			11.5	11.0	39.50	3.59
THRU F07 Total:			91.5	90.0	337.50	3.75

2008 Winter Quarter Senior						
DANCE 44B	BEG MODERN DANCE	B	1.0	1.0	3.00	
ES 1- 16A	BALLROOM DANCE	P	0.5	0.0	0.00	
ES 1- 43B	INTER WEIGHT TRAIN	P	0.5	0.0	0.00	
THTR 26	STAGE MAKEUP	B+	2.0	2.0	6.60	
THTR 112	SENIOR VOICE LAB	A	2.0	2.0	8.00	
THTR 149	THEATRE WORKSHOP	A	3.0	3.0	12.00	
THTR 151D	MODERN TRENDS	A+	4.0	4.0	16.00	
THTR 151S	SR ONE-PERSON SHOW	A	3.0	3.0	12.00	
Quarterly Total:			16.0	15.0	57.60	3.84 Dean's Honors
THRU W08 Total:			107.5	105.0	395.10	3.76

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ISSUED TO:

Grant Gerard

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OFFICIAL TRANSCRIPT

STUDENT NAME: GRANT MARSHALL GERARD

PERM NUMBER: 774390

COURSE	TITLE	GRADE	COMPLETE UNITS	GPA UNITS	GRADE POINTS	GPA
2008 Spring	Quarter Senior					
ENGL 157	ENG RENSSNC DRAMA	B+	4.0	4.0	13.20	
THTR 110D	ADV PERFORMANCE PRJ	A	3.0	3.0	12.00	
THTR 151G	ALT ACTING STYLES	A	4.0	4.0	16.00	
THTR 181B	BRITISH DRAMA	B+	4.0	4.0	13.20	
THTR 199	INDEPENDENT STUDIES	A	1.0	1.0	4.00	
Quarterly Total:			16.0	16.0	58.40	3.65
THRU S08 Total:			123.5	121.0	453.50	3.74
UC Credit Undergraduate Total:			123.5	121.0	453.50	3.74
TRANSFER Credit Undergraduate Total:			118.5			
ALL Credit Undergraduate Total:			242.0			

SCHOOL	ATTENDED FROM	ATTENDED THRU	DEGREE	DEGREE TERM	ACCEPTED UNITS
ADVANCED PLACEMENT EXAMINATION	Spring 01	Spring 03			36.0 Subject Credit Only
CHARLOTTESVILLE HIGH SCHOOL		Spring 03			
SANTA MONICA COLLEGE	Summer 03	Spring 05			82.5 Subject Credit Only
** END OF RECORD **					

ISSUED TO:

Grant Gerard


Leesa Beck
University Registrar

UNIVERSITY OF CALIFORNIA • SANTA BARBARA TRANSCRIPT GUIDE

UNITS OF CREDIT:

Until September 1966, credits were recorded as semester units. Since that time, the University of California, Santa Barbara has operated on a quarter calendar, with three quarters per academic year and an optional summer session. Each quarter has ten weeks of instruction at the rate of one unit for every three hours of student work required each week.

CURRENT GRADING SYSTEM:

The grades A, B, C, and D may be modified by plus (+) or minus (-) suffixes. Grade points for each unit are assigned as follows:

A+ = 4.0	A = 4.0	A- = 3.7
B+ = 3.3	B = 3.0	B- = 2.7
C+ = 2.3	C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0	D- = 0.7

Grades of F, I, IP, P, NP, S, U and W = 0.0 grade points

Unit credit, but not grade-point credit, is assigned for P and S grades.

P = Passed (C or better)	Undergraduate Course Only
NP = Not Passed (C- or below)	Undergraduate Course Only
S = Satisfactory (B or better)	Graduate Course Only
U = Unsatisfactory (B- or below)	Graduate Course Only
I = Incomplete	
W = Withdrawal after established deadline	
IP = Grade to be assigned at the end of the final course in the sequence	

GOOD ACADEMIC STANDING:

A student is in good standing academically unless otherwise indicated.

TRANSFER CREDIT:

Only credit that is accepted by the University is shown on the transcripts of UCSB students. Credit from other UC campuses may be shown either by individual course records or as a unit summary by campus. Individual courses from schools outside of the UC system are not shown.

ADVANCED PLACEMENT CREDIT:

Examinations and the credits accepted for them are shown on the transcript in the same format and location as transfer credit.

COURSE NUMBERING SYSTEM:

1 - 99	Lower Division Courses
100 - 199	Upper Division Courses
200 - 299	Graduate Courses
300 - 399	Professional courses for teachers
400 & above	Other professional and graduate courses

REPEATED COURSES:

An undergraduate student may repeat only those courses for which an NP or letter grade of C- or lower is recorded. If the grade from a previous attempt had been included in the GPA calculations, its effect is then removed by a "repeat adjustment" up to a maximum of 16 units over the student's career.

ACCREDITATION:

Western Association of Schools and Colleges (WASC)

July 3, 2022

Re: Grant Marshall Gerard

To Whom It May Concern,

I am interim Supervisor of the Family Violence and Sexual Assault Unit (“FVSA”) at the Philadelphia District Attorney’s Office, and I am writing to your Honor with my highest recommendation for Attorney Grant Gerard.

It has been my pleasure to supervise Grant who has served as an Assistant District Attorney in my unit since November 2021. Grant hit his stride early in FVSA and has been handling an enormous caseload since joining. Not many attorneys can handle the volume and difficulty of the cases that come across our desks, but Grant has done so with tenacity.

Here, Grant is known for relentlessly preparing his cases and leaving no legal stone unturned. He is an incisive issue-spotter who follows up with well-researched motions. His research and analytical skills will serve him well in your chambers.

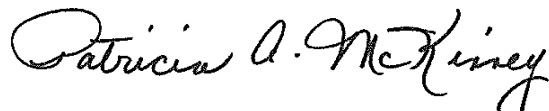
While he is a dauntless litigator, Grant knows the value of a case and resists the urge to win at all costs. He is a strategic and ethical negotiator. These qualities will serve him well in any future employment. Unsurprisingly, Grant is also an excellent communicator. He has a courtroom voice that makes everyone pay attention. Grant consistently maintains his composure and thinks quickly and creatively when a trial moves “off-script.” His ability to think on his feet and act decisively has made him one of the most capable young attorneys I know.

Most importantly, Grant cares immensely about the actual people involved in every trial he litigates. He is a master at understanding the “human condition” and being an advocate for the voiceless. His large heart and strategic mind work seamlessly to keep witnesses on board, all in the interests of justice for them. Grant never loses sight of his duty to a complainant and the Commonwealth of Pennsylvania. As a clerk in your chambers, he will certainly bring these skills to bear. Grant is a committed public servant, and the profession is lucky to have him.

Grant has been a rising star in FVSA, and his departure will be a true loss for the unit and the citizens of Philadelphia. He is a team player and has always made time to help his colleagues. Quite simply, Grant is a pleasure to work with.

I recommend Grant to you in the strongest possible terms, and would be happy to speak further on his candidacy.

Sincerely yours,



May 15, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am delighted to recommend a superb former student, Grant Gerard. He is deeply committed to public service and will make an excellent addition to your chambers.

During his first year at Columbia Law School, Grant excelled in my “United States in the International Legal System” elective course, which introduces students to theory and doctrine of public international law. Grant offered keen insights and displayed terrific poise and communication skills. I was therefore not surprised when he scored so well on a very difficult final exam.

I was so impressed with Grant's performance in class that I asked him to serve the following year as my research assistant. Grant tackled many difficult research assignments for me regarding aspects of the Constitution's allocation of powers among the branches. Many of these assignments involved historical research of 18th, 19th, and early-20th century documents. Grant's research products were consistently well-executed—diligently researched and completed even faster than I had asked—and his writing was always superb. Grant also displayed the sort of independence one hopes for in a research assistant, often anticipating on his own where I would want him to go next.

Having worked with Grant in these capacities, I offered to supervise his student Note for the Columbia Journal of Transnational Law. Titled Botnet Mitigation and International Law, the article addresses international law implications of emergent artificial-intelligence-driven responses to botnet-enabled cyberattacks. It describes the friction between traditional limitations on transnational law enforcement and complex cyber operations in botnet mitigation and highlights positive legal responses through evolving procedural norms and multilateral treaties. Unsurprisingly, Grant's substantial work earned the Journal of Transnational Law's Best Note Award.

Afterward, I was fortunate to have Grant as a student in two more of my courses: a seminar on “Constitutional War Powers” and another on “Cybersecurity, Data Privacy and Surveillance Law.” During both, Grant was always ready to tackle complex and novel legal topics in a thorough and thoughtful manner.

Outside the classroom, Grant was a leader in the Columbia Law School community. He worked with the Domestic Violence Project throughout his law school tenure, and—testifying to his long-standing commitment to these issues—after law school, he has gone on to work as an Assistant District Attorney specifically prosecuting sexual assault and family violence cases. While I know he has found this work extremely rewarding and has learned a lot managing an intensive caseload through all stages of litigation, Grant is ready to move on to federal practice. I am confident he will be as successful at your organization as he has been in the Philadelphia District Attorney's Office. His work is always diligent and well-executed, and he would bring a complete set of skills—as well as impeccable integrity and a strong sense of duty—to your chambers.

With great pleasure, I recommend this excellent candidate. He is a talented lawyer and a credit to the profession.

Sincerely,

Matthew Waxman
Livi Librescu Professor of Law
Faculty chair of the National Security Law Program

Matthew Waxman - mwaxma@law.columbia.edu - 212-854-0592

May 15, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to support in the strongest possible terms your employment of Grant Gerard. I have known hundreds of students and lawyers in my career and he stands out among the very best. His talents and commitment to public service would be a credit to your chambers.

I first met Grant in the fall of 2019 as a student of mine at Columbia Law School. He was among thirty students in a course called the Jurisprudence of War, where students learn about issues arising from military conflict, including application of the U.S. Constitution abroad in the detention and trial of war criminals, targeting of both state-aligned and non-state combatants under the laws of war, and how foreign and international law govern the same. Instruction took the form of class discussion, requiring that students marshal not only the assigned readings but their own opinions on the topics addressed. Students vary in their willingness to contribute to discussion. Grant stood out in discussion, helping his classmates by offering keen insights when participation lagged. He deftly navigated complex topics and was a persuasive speaker.

Performance in the class was evaluated based upon a research paper. Grant's work on the retributive purpose and justification for war crimes and atrocity prosecutions provided a deep analysis of a broad survey of diverse cases, demonstrating a depth of consideration and a communicative skill that made

him stand out among his peers at Columbia. For his efforts—and particularly his excellent writing—he earned the sole A+ of the term.

After graduating Columbia as a Harlan Fiske Stone Scholar, Grant pursued his passion for public service at the Philadelphia District Attorney's Office. His oral advocacy skills have been put to good use there, and in just two years, Grant has been promoted multiple times ahead of others. He has become a skilled litigator, having already tried over twenty cases and handled hundreds more through other phases of trial. Grant now hopes to move into federal court practice, where I am confident he will do well.

To give you my relevant background, in addition to being a Lecturer at Columbia, I have served as a senior attorney in the Department of Defense, primarily in the Military Commissions Defense Organization, for the past decade. In my academic and government service, I have had the privilege of working with government attorneys throughout the military and beyond. I fully expect Grant will be an excellent addition to your chambers. He has the character, dedication, and skill that mark all of the best lawyers I know.

I am thrilled to support Grant's candidacy and would be happy to comment further.

Sincerely,

Michael Paradis

Michel Paradis - mp3373@columbia.edu

Applicant Details

First Name **Amelia**
 Middle Initial **Y**
 Last Name **Goldberg**
 Citizenship Status **U. S. Citizen**
 Email Address avg237@nyu.edu

Address

Address Street 1391 Dean St #3W City Brooklyn State/Territory New York Zip 11216 Country United States

Contact Phone Number **19179918635**

Applicant Education

BA/BS From **Harvard University**
 Date of BA/BS **May 2019**
 JD/LLB From **New York University School of Law**
<https://www.law.nyu.edu>
 Date of JD/LLB **May 15, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Review of Law and Social Change**
 Moot Court Experience **No**

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships **No**

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Gottlieb, Christine
gottlieb@mercury.law.nyu.edu
212-998-6693

Arons, Anna
anna.arons@nyu.edu; aronsa@stjohns.edu
530-574-6790

Cox, Adam
CoxA@mercury.law.nyu.edu
212-992-8875

References

Anna Arons - 212-992-6152 - aronsa@stjohns.edu

Adam Cox - 212-992-8875 - acox@law.harvard.edu;
adambox@nyu.edu

Christine Gottlieb - 718-374-1364 - gottlieb@mercury.law.nyu.edu

Sara Cullinane - 908-768-4991 - sara.cullinane@maketheroadnj.org

This applicant has certified that all data entered in this profile and any application documents are true and correct.

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a rising 3L at New York University School of Law. I am enclosing my application for a clerkship in your chambers for the term beginning in fall 2024 or any subsequent term. As a public interest law student interested in civil rights law, particularly in the family defense space, working as your clerk would be an invaluable opportunity to sharpen my skills and prepare for what I hope will be an impactful career.

Included below are my unofficial transcript, resume, writing sample, and three letters of recommendation. My writing sample is a brief that I produced in the NYU Law Family Defense Clinic for a client who was seeking expungement of her record in New York's State Central Register of Child Abuse and Maltreatment. I developed this brief over the course of the school year, beginning by interviewing my client and analyzing an extensive written record that she had kept, then reading relevant case law as well as legislative history, and ultimately culminating in writing the brief. It sets forth my strongest argument, based on the facts and the law, for why my client should receive administrative relief.

My letters of recommendation are from Professors Adam Cox, Christine Gottlieb, and Anna Arons. After taking his class during my 1L year, I was a Teaching Assistant for Professor Cox in Legislation and the Regulatory State last spring. In that role, I prepared practice problems and led review sessions for students, helping them work through material in the course. Next, Professor Gottlieb was my supervisor in the Family Defense Clinic, an intensive full-year clinic through which I represented multiple clients, wrote four motions, and appeared regularly in court. Professor Gottlieb supervised my most difficult case, a *res ipsa loquitor* child abuse case that we successfully defended to reach a very favorable settlement, ultimately bringing my client's three children home. Finally, Professor Arons is the director of impact litigation for the Family Defense Clinic and supervised my work on the expungement case, including the development of the brief that is attached as my writing sample.

Thank you for your consideration.

Respectfully,

Amelia Y. Goldberg